

VTS

Old Testament Interpretation (OT 1, 2, 3)

2004–2005

Tuesday 9:15–10:05 AM and Thursday 9:15–11:05 AM

Addison 101

Sections “On Call” in Addison 109

(i.e., only held when listed in section V below)

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Office Hours by appointment or chance (ext. 1703 )

I. Aim of the Course

An introduction to interpreting the Old Testament for our times, a period extending from modernist challenges to late modern confusions. The course aims to access avenues into the richness and complexity of the Bible’s material. Exegetical approaches to the biblical texts will be tested and critiqued in the context of developing hermeneutical competence for Old Testament study as a theological discipline. Over the three quarters, we treat the Pentateuch, Historical Books, Psalms, Prophets, Wisdom, and Apocalyptic writings.

II. Scope

In order to achieve this aim several different approaches will be taken:

A) Sample probes will survey the O.T.’s content, Israelite history, and major O.T. tradition streams. Furnished early in the course, these outlines will provide helpful maps for subsequent, more in-depth navigations of our material and its past and current research.

B) A careful reading of large portions of the Old Testament lies at the heart of the course. The biblical texts themselves, in all their richness and complexity, are the great strength of this course.

C) In class sessions and in section meetings we will try to develop our competence as disciplined students of the Bible. We will discuss and practice ways of envisioning and of studying the Bible in our late modern times that seek the truth about it and that reveal its relevance for ministry.

III. Texts

Required:


- A) Levenson, Jon *Sinai and Zion* (San Francisco: Harper & Row, 1987).
- B) Mays, James L. (ed.) *Harper's Bible Commentary* (2nd, rev. ed.; San Francisco : HarperSanFrancisco, 2000).

Recommended:

- C) Cleave, Richard, *Holy Land Satellite Atlas* (2 vols. + 1 CD-ROM; Nicosia, Cyprus: Røhr, latest, 2004 edition).
- D) Coogan, Michael D., ed., *The New Oxford Annotated Bible* (**new, 3rd ed.**; New York: Oxford University Press, 2001).
- E) *Cook, Stephen L., *The Apocalyptic Literature* (Interpreting Biblical Texts; Nashville, TN: Abingdon, 2003).
- F) *Cook, Stephen L., and C. Patton, eds., *Ezekiel's Hierarchical World: Wrestling with a Tiered Reality* (SBL Symposium Series 31; Atlanta: Society of Biblical Literature, 2004).
- G) *Cook, Stephen L., *The Social Roots of Biblical Yahwism* (SBL Studies in Biblical Literature 8; Leiden: E. J. Brill; Atlanta: Society of Biblical Literature, 2004).
- H) *Heschel, Abraham J. *The Prophets, Volume 1* (New York: Harper & Row, 1962).
- I) *Matthews, V. & Don Benjamin *Old Testament Parallels: Laws and Stories from the Ancient Near East* (Revised Edition; Mahwah, NJ: Paulist, 1997).
- J) Rendtorff, Rolf *The Old Testament: An Introduction* (tr. J. Bowden; Philadelphia: Fortress, 1985).
- K) Stuart, Douglas *Old Testament Exegesis: A Primer for Students and Pastors* (**3rd ed.**; Philadelphia: Westminster, 2001).
- L) Tucker, Gene M. *Form Criticism of the Old Testament* (Philadelphia: Fortress, 1971).

*for Spring quarters



Note: The professor is distributing free an experimental new CD-ROM for supplemental use during the year. Feel free to test the CD at points below in Section V where you see the icon .

IV. Procedure

- A) Plenary Sessions (“lectures”) will be held on Tuesdays (1 session) and on Thursdays (2 hour-long sessions), except during the 8 weeks when “sections” are scheduled. In these weeks, lectures will be given only on Thursday. For details, see Section V below, “Daily Assignments.” The “sections” (session #'s 10, 13, 16, 23, 32, 39, 45, & 51) are Bible studies, mostly on the topic “Relevance to My Ministry.” They will lead up to the preparation of exegetical

papers, and they will allow us to talk about the spiritual and ministerial relevance of our work together.

B) Daily preparation will be assigned for both the lectures and the sections. Students are advised to keep abreast of the readings, since some assignments are heavy and will be difficult to make up later. The readings will often provide the background necessary for informed participation in lecture and class discussions. Readings assigned in the Bible itself are most important. Readings marked “supplementary” are optional and may not necessarily be on closed reserve.

C) Written Requirements: (1) A one-page (single-sided, double spaced; Times New Roman font; 12-point font size) **discussion** of the text-of-the-day is due at each of the 8 section meetings (to be graded). (2) An OT-1 **examination** will be scheduled by the VTS registrar during the normal exam period, Dec. 15–22. (3) Two **exegesis papers** (5–6 pages, single-sided, double spaced; Times New Roman font; 12-point font size) are due promptly before the start of exams, March 16–18, and on April 25 in my Aspinwall mailbox. The papers, written in conjunction with the work of the eight section-meetings, will aim to present coherent interpretations of passages from among the following selections:

- For March 17) Exodus 3:1–17 (Trinity B & Lent 3C); Numbers 11:16–30 (Proper 21B); Numbers 16:1–35 (Daily Office Year 2, Proper 7); 1 Kings 17:17–24 (Proper 5C)
- For April 25) Psalm 50 (Advent 1C & Proper 5A); Job 19:23–27a (Proper 27C); Isaiah 5:1–7 (Proper 22A); Isaiah 49:1–6 (Tuesday in Holy Week ABC & Epiphany 2A)

A handout on “Helps for OT Exegesis” has been prepared by past teaching assistants and is available at: <http://www.vts.edu/classes/ot/>


Students are encouraged to use their Hebrew and Greek in their papers, but these languages should be inserted into papers in their proper characters. Papers containing any transliteration, as well as those over the 6-page length limit, will be returned for correction before being evaluated. (4) A final **quiz** will be scheduled by the VTS registrar during the normal exam period, May 9–13. This will be a content quiz on the O.T.

D) Kitty Guy will serve as the Teaching Assistant for the course. Kitty received an MA in Religious Studies from Georgetown University, with a specialty in Scripture. Her thesis topic was "The Historical Jesus: His Attitude toward Women." She has spent the past 8 years at VTS, taking every available Scripture course; and she is a familiar sight working in Bishop Payne Library. A former elementary and junior high teacher, Kitty currently is actively involved in parish ministry. She will help facilitate our plenary and sectional sessions, lead some of our section meetings, and be available for optional question and review sessions. She welcomes the chance to work with individuals or groups. See Kitty in class, put a note in her mailbox in Aspinwall, or contact her at 703/765-9478 or at kitguy100@aol.com


We are privileged that several guest VTS professors will be able to join us for several of our section meetings. They will interject particular expertise into our discussions of how we can draw on and communicate the relevance of O.T. passages in practical ministry. This step towards collaborative and cross-disciplinary teaching is an exciting new initiative in theological education.

V. Daily Assignments [1]


Surveys

- 11/2 1) The OT Story [Computer Presentation]
- 11/4 2) Introduction to the Course
- ✓ Read: Parker J. Palmer, “3. The Teaching Behind the Teaching,” *To Know as We Are Known: A Spirituality of Education* (San Francisco: Harper & Row, 1983) 33–46 [handout]
- 3) Overview of Israelite History [Computer Presentation]
- ✓ Read: S. Dean McBride, Jr. “Biblical Literature in Its Historical Context: The Old Testament,” *Harper’s Bible Commentary*, 28–38.
 - ① Supplementary: Rendtorff, *Introduction*, 1–41 (pp. 41–76 will be emphasized later, though it won’t hurt to read them now).
- 11/9 4) Biblical Traditions I
- ✓ Read Levenson, *Sinai & Zion*, 1–86 (especially pp. 1–45). Example, The Mosaic-Prophet Tradition and the Levites. Read Exod 20:19 (E); Num 12:1–16 (E); Hos 12:12–14; & Deut 18:15–19.
 - ① Supplementary: Section "A" of the experimental CD-ROM 
- 11/11 5) Biblical Traditions II
- ✓ Read Levenson, *Sinai & Zion*, 87–184 (especially pp. 89–165). Example, The Eternal-Covenant Tradition and the Aaronides. Read

2 Sam 7:4–17 (Jer. Royal Theology); Isa 38:1–8; & Gen 17:1–14 (P).

① Supplementary: Section "B" of the experimental CD-ROM 

The Pentateuch and Former Prophets _____

- 6) The Primeval History (Overview)
- ✓ Read Gen 1–11. It may help to read the text in conjunction with J. Kselman, “Genesis,” *Harper’s Bible Commentary*, 85–91.
 - ① Supplementary: Rendtorff, *The Old Testament: An Introduction*, 129–134.
- 11/16 7) The Creation; The Flood
- ① Supplementary Reading: “The Enuma Elish Story” and “Stories of Atrahasis” in V. Matthews and D. Benjamin *Old Testament Parallels: Laws and Stories from the Ancient Near East* (Mahwah, NJ: Paulist, 1997) 9–18; 31–40.
- 11/18 8) The Ancestors’ Stories
- ✓ Begin reading Gen 12–50. It may help to read the text in conjunction with Kselman, “Genesis,” *Harper’s Bible Commentary*, 91–118.
- 9) Ancestors’ Stories, continued
- ✓ Finish the reading assignment for class # 8.
 - ① Supplementary Reading: Rendtorff, Introduction, 85–88, 134–139.
- N.B.: Nov. 21–27—No class, SBL and Thanksgiving Break 
- 11/30ff. 10) **Sections 1:** The Tower of Babel in the History of Interpretation (Rashi, Calvin, and S. R. Driver).
- ✓ Study the historical examples of interpretation of the Tower of Babel story (Gen 11:1–9) in the following 3 commentaries, noting the apparent context and particular questions of each: ■ RASHI, *Bereishis: The Metsudah Chumash / Rashi* (Hoboken, NJ: KTAV, 1993) 105–110; ■ John Calvin *Commentaries on the First Book of*

Moses (Grand Rapids, MI: Eerdmans, 1948) vol. 1, pp. 323–332
[N.B. This commentary is also available online at:
http://www.ccel.org/c/calvin/comment3/comm_vol01/hm/xvii.htm ;
■ S. R. Driver *The Book of Genesis* (London: Methuen, 1906) 132–137.

- 12/2 11) Text and Translation of Genesis 28 (“Jacob’s Ladder”) [Computer Presentation]
- ✓ Study Gen 28:10–22 (Jacob’s “Ladder”) in several different English translations. Note any text or translation problems.
 - ① Use some Bible atlases, concordances, dictionaries, and/or wordbooks, etc., to track down any persons, places, or other items that need explaining. For sample resources, see Stuart, *O.T. Exegesis*.
- 12) Source Criticism of Genesis 28 (“Jacob’s Ladder”) [Computer Slides]
- ✓ Read P. Viviano, “2. Source Criticism,” in S. McKenzie and S. Haynes, eds., *To Each Its Own Meaning*, 35–57 [see library reserve-list at the end of this syllabus]. Consider what strands a source critic would find behind our text, Gen 28:10–22. What are the strengths and weaknesses of this critical tool?
 - ① Supplementary Reading: Rt. Rev. John W. Colenso, *The Pentateuch and the Book of Joshua* (London: Longman, Green et al., 1862) i–xxxvi.
- 12/7ff. 13) **Sections 2:** Form Criticism of Genesis 28 (“Jacob’s Ladder”)
- ✓ Read Gene Tucker, *Form Criticism of the Old Testament*, 1–54. Try to envision a form-critical analysis of Gen 28:10–22. What are the strengths and weaknesses of this critical tool?
 - ① Supplementary Reading: Rendtorff, *Introduction*, 77–80 (look over pp. 80–128); Marvin A. Sweeney, “3. Form Criticism,” in S. McKenzie & S. Haynes, eds., *To Each Its Own Meaning*, 58–89.
- 12/9 14) Canonical Approaches to Genesis 28 (“Jacob’s Ladder”)
- ✓ Read: Brevard S. Childs, “The Old Testament as Scripture of the Church,” *Concordia Theological Monthly* 43 (1972) 709–722 [photocopies will be distributed], and consider our text, Gen 28:10–22, in light of Childs’ approach.
 - ① Critically assess: William Robertson Smith, “Criticism and the Theology of the Reformation,” *The Old Testament in the Jewish Church* (London: Adam & Charles Black, 1907) 1–20.



15) The Exodus

✓ Read Exod 1–18 in conjunction with McCarter, “Exodus,” *Harper’s Bible Commentary*, 119–136.

①Supplementary Reading: Rendtorff, *Introduction*, 139–144; “The Story of Sargon’s Birth,” in Matthews and Benjamin, *Old Testament Parallels*, 54–56 (this source is also available online at: <http://www.fordham.edu/halsall/ancient/2300sargon1.html>).

12/14ff. 16) **Sections 3:** Canonical Approaches to the Red-Sea Crossing

✓ Read M. Callaway, “7. Canonical Criticism,” in S. McKenzie & S. Haynes, eds., *To Each Its Own Meaning*, 142–155. Assess the uniqueness of the canonical form of Exod 13:17—14:31 over against its reconstructed sources. Please bring to class a photocopy of either pp. 142–144 of R. E. Friedman, *The Bible with Sources Revealed*, or pp. 238–239 of Anthony F. Campbell & Mark A. O’Brien, *Sources of the Pentateuch: Texts, Introductions, Annotations*.

■ N.B.: For class # 16, those in section D will have to attend another section.
OT–1 Exam set by VTS Registrar, Dec. 15–22. ✍

Start of OT–2

2/1 17) Covenant and Torah

✓ Read Exod 19–24; 32–34 in conjunction with McCarter, “Exodus,” *Harper’s Bible Commentary*, 136–138, 142–143. Review Levenson, *Sinai & Zion*, 45–56, 75–80.

①Supplementary: Read Lev 1–7; 17–26 in conjunction with Frank H. Gorman, “Leviticus,” *Harper’s Bible Commentary*, 145–152; 159–165. Read: Rendtorff, *Introduction*, 88–94, 144–150; “The Code of Hammurabi” (pp. 101–109) and “The Treaty of Ramses II and Hattusilis III” (pp. 86–90) in Matthews and Benjamin, *Old Testament Parallels*.

2/3 18) The Book of Numbers

①Supplementary: Read Numbers in conjunction with D. Olson, “Numbers,” *Harper’s Bible Commentary*, 167–188. Read:

Rendtorff, *Introduction*, 147–150. Begin the assignment at session # 19.

- 19) The Settlement and Village Israel [Computer Presentation]
- ✓ Read: Rendtorff, *Introduction*, 20–28; “El Amarna Letters” (pp. 137–140) and “The Stele of Merneptah” (pp. 91–93) in Matthews and Benjamin, *Old Testament Parallels*.
- 2/8 20) Deuteronomism
- ✓ Read Deuteronomy in conjunction with R. Nelson, “Deuteronomy,” *Harper’s Bible Commentary*.
 - ① Supplementary Reading: Rendtorff, *Introduction*, 124–128, 150–164, 183–188.
- 2/10 21) Joshua and Judges (Overview)
- ✓ Read Josh 1–11; 22–24 in conjunction with W. Rast, “Joshua,” *Harper’s Bible Commentary*, 214–218, 221.
 - ① Supplementary Reading: Read Judges in conjunction with J. C. Exum, “Judges,” *Harper’s Bible Commentary*.
 - Rendtorff, *Introduction*, 165–170.
- 22) Introduction to “New” Literary Approaches
- ✓ Read Longman, *Literary Approaches*, 1–71 [handout]. As usual, critically assess this type of approach.
 - ① Supplementary Reading would include the several essays on related topics in McKenzie & Haynes, eds., *To Each Its Own Meaning*, 156–267.
- 2/15ff. 23) **Sections 4: *Relevance to My Ministry***: Ruth 1:1–19a (Proper 23C)
- ✓ Possible faculty guest and readings to be announced. Prepare one or two ideas about how you would use this text in your ministry.
- 2/17 24) The Rise of the Monarchy
- ✓ Read 1 Sam 1—2 Sam 6 in conjunction with R. Cohn, “1 Samuel” and D. Gunn, “2 Samuel,” *Harper’s Bible Commentary*, 245–267.
 - ① Supplementary Reading: Rendtorff, *Introduction*, 170–174.

- 25) "Israel's Anointed" and The Succession Narrative
- ✓ Read 2 Sam 7–8; 2 Sam 9—1 Kgs 2 in conjunction with D. Gunn, "2 Samuel" and R. D. Nelson, "1 Kings," *Harper's Bible Commentary*, 267–283.
 - ① Supplementary Reading: Rendtorff, *Introduction*, 105–111.
- 2/22 26) The Divided Monarchy (Overview)
- ✓ Read 1 & 2 Kings (skim if you're short on time) in conjunction with R. D. Nelson, "1 & 2 Kings," *Harper's Bible Commentary*.
 - ① Supplementary Reading: Rendtorff, *Introduction*, 174–183.

New Surveys and Tools

- 2/24 27) Contexts of Interpretation [Large-group Discussion]
- ✓ Read "4. Feminist Theological Hermeneutics," by C. Camp and "5. The Bible and African Americans," by V. Wimbush in *Theological Interpretation*, S. Fowl, ed.
 - ① Supplementary Reading: D. N. Fowell, "13. Reading the Bible Ideologically: Feminist Criticism," in S. McKenzie & S. Haynes, eds., *To Each Its Own Meaning*, 268–282; F. Segovia, "14. Reading the Bible Ideologically: Socioeconomic Criticism," in idem, *To Each Its Own Meaning*, 283–306.
- 28) Poetic Criticism [Computer Presentation]
- ✓ Read: Longman, *Literary Approaches*, 119–134.
 - ① Supplementary: Petersen and Richards, *Interpreting Hebrew Poetry*, 1–35, 49–63.
- 3/1 29) Form Criticism of Psalms, Prophecy, and Wisdom
- ✓ Read: Tucker, *Form Criticism*, 54–84.
 - ① Supplementary: Rendtorff, *Introduction*, 99–105, 108–124.

Canonical Approaches to These New Genres

- ✓ Read: B. S. Childs, "The Canonical Shape of the Prophetic Literature," *Interpretation* 32 (1978) 46–55.

- 3/3 30) Israelite History, Continued [Computer Presentation]
- ①Supplementary: Rendtorff, *Introduction*, 41–76; skim pp. 1–41 (emphasized earlier in the course).


Psalms and Prophets

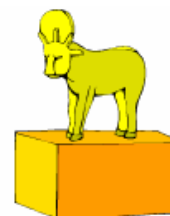
- 31) The Psalms in the Ancient Near East, in Israel’s Worship, and in the Context of Zion Theology [Computer Presentation]
- ①Supplementary: Rendtorff, *Introduction*, 94–105, 245–250; and V. Matthews and D. Benjamin *Old Testament Parallels: Laws and Stories from the Ancient Near East* (Mahwah, NJ: Paulist, 1997), 244–261, “The Hymn to the Aton” and “Stories Baal and Anat.”
- 3/8ff. 32) **Sections 5: *Relevance to My Ministry*: Psalm 51**
- ✓ Examine Psalm 51 using the tools developed in the lectures. *Preparation and Possible Guests To Be Announced.*
- ① Supplementary: Longman, *Literary Approaches*, 142–144; Westermann, *The Psalms*, 53–70. You may enjoy looking at the translation of this psalm in the ICEL’s *The Psalter: A faithful and inclusive rendering...* (on reserve).
- 3/10 33) Prophecy amidst the Former Prophets: Elijah and Elisha
- ✓ Read: 1 Kings 17—2 Kings 9 in conjunction with R. D. Nelson, “1 and 2 Kings,” *Harper’s Bible Commentary*.
- 34) Amos
- ✓ Read Amos. It may help to read the biblical text in conjunction with Julia O’Brien, “Amos,” *Harper’s Bible Commentary* (Mays, ed.), 648–652.
- ①Supplementary Reading: Rendtorff, *Introduction*, 220–223; Matthews and Benjamin, *Old Testament Parallels*, 331–332, “Yavne-Yam Letter”; Heschel, *The Prophets*, 27–38; Wilson, *Prophecy and Society*, 253–270.

3/15 35) Theological Tradition Behind Hosea

Example: The “Anti-Calf” Tradition, and the Levites.

✓ Read Richard Elliott Friedman, *Who Wrote the Bible?* (New York: Harper & Row, 1987), pp. 33–49 (chp. 1), 70–88 (chp. 3); Exod 32 (E); Hos 8:1–6; 10:5; and 13:2.

① Supplementary: Section "D" of the experimental CD-ROM 



■ N.B.: Exegesis Papers Due before start of exams 

OT–3 Begins


3/22 36) Hosea

✓ Read Hosea in conjunction with G. Tucker, “Hosea,” *Harper’s Bible Commentary* (Mays, ed.), 635–642.

① Supplementary: Stephen Cook, *The Social Roots of Biblical Yahwism*, chps. 4 & 8; Rendtorff, *Introduction*, 216–218; Heschel, *The Prophets*, 39–60.

3/24 37) Micah

✓ Read Micah in conjunction with W. E. March, “Micah,” *Harper’s Bible Commentary* (Mays, ed.), 660–664. Consider the Tradition of “Zion’s Plowing” and its possible tradents among the “elders of the land” (see Mic 3:9–12; Jer 26:1–19).

① Supplementary: Section "C" of the experimental CD-ROM ; Stephen Cook, *The Social Roots of Biblical Yahwism*, chps. 4 & 7; Rendtorff, *Introduction*, 228–230; Heschel, *The Prophets*, 98–102; Gerhard von Rad, “The Provenance of Deuteronomy,” *Studies in Deuteronomy* (London: SCM, 1953), pp. 60–69.

38) Theological Tradition Behind Isaiah [Computer Presentation]

Example: The Tradition of “Divine Sonship” and the Aaronides.

✓ Read: James L. Mays, “Isaiah’s Royal Theology and the Messiah,” *Reading and Preaching the Book of Isaiah* (Ed. C. Seitz; Philadelphia: Fortress, 1988), pp. 39–51; Psalm 2; Isa 9:2–7.

① Supplementary: Matthews and Benjamin, *Old Testament Parallels*, 76–81, “Stories of Keret.”

- 4/5ff. 39) **Sections 6: *Relevance to My Ministry*:** Isaiah 11:1–10 (Advent 2A)
- ✓ Examine Isa 11:1–10 using the tools developed in the lectures.
Preparation and Possible Guests To Be Announced.
- 4/7 40) The Historical Background to I-Isaiah [Computer Presentation]
- ✓ Matthews and Benjamin, *Old Testament Parallels*, 172–181, “The Annals of Tiglath-Pileser III,” “The Annals of Sargon II,” “The Siloam Inscription,” and “The Annals of Sennacherib.”
 - ①Supplementary: Bright, *History*, 269–298.
- 41) I-Isaiah
- ✓ Read Isa 1–12; 28–39 in conjunction with G. Sheppard, “Isaiah,” *Harper’s Bible Commentary* (Mays, ed.), 489–514 (ad loc).
 - ①Supplementary: Rendtorff, *Introduction*, 190–193; Heschel, *The Prophets*, 61–97.
- 4/12 42) The History behind Habakkuk and Jeremiah [Computer Presentation]
- ✓ Matthews and Benjamin, *Old Testament Parallels*, 182–190, “Lachish Letters,” “Arad Letters,” and “Annals of Nebuchadnezzar II.”
 - ①Supplementary: Bright, *History*, 310–336.
- 4/14 43) Habakkuk and Theodicy
- ✓ Read Habakkuk in conjunction with M. Sweeney, “Habakkuk,” *Harper’s Bible Commentary* (Mays, ed.), 668–670.
 - ①Supplementary: Rendtorff, *Introduction*, 232–234; Heschel, *The Prophets*, 140–144, 159–186.
- 44) Jeremiah
- ✓ Read Jer 1–34 in conjunction with T. Overholt, “Jeremiah,” *Harper’s Bible Commentary* (Mays, ed.), 538–570.
 - ①Supplementary: Rendtorff, *Introduction*, 201–207; Levenson, *Sinai and Zion*, 67–68, 165–169; Friedman, *Who Wrote the Bible?*, 117–130; Wilson, *Prophecy and Society*, 231–252.

4/19ff. 45) **Sections 7: *Relevance to My Ministry*: Jeremiah 20:7–13**

- ✓ Examine Jer 20:7–13 using the tools developed in the lectures.
Preparation and Possible Guests To Be Announced.
- ① Supplementary: Heschel, *The Prophets*, 103–139.

4/21 46) Ezekiel

- ✓ Read Ezek 1–24, 33–37 in conjunction with R. Wilson, “Ezekiel,” *Harper’s Bible Commentary* (Mays, ed.), 583–620.
- ① Supplementary Reading: Any of the new essays in Stephen L. Cook & C. L. Patton, eds., *Ezekiel’s Hierarchical World: Wrestling with a Tiered Reality*; also Rendtorff, *Introduction*, 208–214.

47) II-Isaiah, and Isaiah’s Canonical Shape [with Computer Slides]

- ✓ Read Isaiah 40–55 in conjunction with G. T. Sheppard, “Isaiah,” *Harper’s Bible Commentary* (Mays, ed.), 515–530.
- ① Supplementary Reading: Rendtorff, *Introduction*, 193–200; Heschel, *The Prophets*, 145–158.

■ N.B.: Exegesis Papers Due April 25 

Wisdom and Apocalypticism

4/26 48) Proverbs

- ✓ Read Prov 1–9; 10–29 in conjunction with C. Fontaine, “Proverbs,” in *Harper’s Bible Commentary* (Mays, ed.), 447–462.
- ① Supplementary Reading: Rendtorff, *Introduction*, 255–258; R. Murphy, *The Tree of Life*, 1–32.

4/28 49) Ecclesiastes (Qohelet)

- ✓ Read Qoh 1–12 in conjunction with C. Leong Seow, “Ecclesiastes” in *Harper’s Bible Commentary* (Mays, ed.), 466–471.
- ① Supplementary Reading: Rendtorff, *Introduction*, 265–267; R. Murphy, *The Tree of Life*, 49–63.

- 50) The Song of Songs (Canticles)
- ✓ Read Song of Songs; Handout from Ellen Davis' commentary.
 - ① Supplementary Reading: M. Fox, "Song of Songs," *Harper's Bible Commentary* (Mays, ed.), 472–477; Rendtorff, *Introduction*, 261–264; Matthews and Benjamin, *Old Testament Parallels*, 297–301, "Egyptian Love Songs,"
- 5/3 51) **Sections 8: *Relevance to My Ministry*:** Canticles 5:9—6:3
- ✓ Examine Cant 5:9—6:3 using the tools developed in the lectures. *Preparation and Possible Guests To Be Announced*.
 - ① Supplementary Reading: Longman, *Literary Approaches*, 139–142. You may enjoy looking at the translation of Canticles (= Song of Songs) by M. Falk, *The Song of Songs* (on reserve).
- 5/5 52) Apocalypticism and the Dead Sea Scrolls [Computer Presentation]
- ✓ Read Stephen L. Cook, *The Apocalyptic Literature*, 19–87.
- 53) Overview of Daniel
- ✓ Read Daniel in conjunction with W. S. Towner, "Daniel," in *Harper's Bible Commentary* (Mays, ed.), 623–631; Stephen L. Cook, *The Apocalyptic Literature*, 124–147.
 - ① Supplementary Reading: Rendtorff, *Introduction*, 273–277.

