

VIRGINIA THEOLOGICAL SEMINARY
Spring Semester 2004

PLEASE NOTE THAT THIS SCHEDULE IS SUBJECT TO CHANGE

Full Semester –February 2-May 11 (Exams shown below)
Third Quarter –February 2- March17 (Exams March 19-20)
Fourth Quarter – March 29-May 11 (Exams May 14, 15, 17 & 18)

PLEASE NOTE THE COURSES ARE LISTED IN THE FOLLOWING ORDER:

FULL SEMESTER – listed alphabetically, beginning on Page 1

THIRD QUARTER – listed alphabetically, beginning on Page 10

FOURTH QUARTER – listed alphabetically, beginning on Page 14

SUMMER OPPORTUNITIES – listed alphabetically, beginning on Page 19

Adjunct Biographical Information – listed alphabetically, beginning on Page 19

Quarter courses earn 1.5 hours of credit and Semester courses earn 3.0 hours of credit, unless otherwise noted. Students should register for full semester, third quarter and fourth quarter courses and for January Term 2004. Course listing for January Term is a separate document.

Graduating students will receive priority in course enrollments.

FULL SEMESTER:

CE 204 **FAMILIES, CHURCH AND CIVIL SOCIETY.** Dr. Oak.
(full semester) (Biographical information begins on page 19)
Tuesday 7:00-9:30pm in Addison 207.

This course considers historical, theological and social perspectives in the development of a distinctively Christian ethic for families. It examines the historical contributions from New Testament and Jewish sources, Augustine, Chrysostom, Luther and the Puritans, as well as the contributions of various contemporary theologians. It also incorporates social analysis (e.g. of gender, race and economics) in the articulation of such an ethic. Special attention will be given to the manner in which modern Roman Catholic social teaching has been a catalyst for a broader ecumenical interest in the socially transformative notion of family as “domestic church.” The goal of the course is to enable students to think theologically about the important role of various forms of family in the church’s work of building a civil society.

CE 209 **BIOMEDICAL ETHICS IN MINISTRY.** Dr. Dell. (*Biographical information begins on page 19*)
(*full semester*) Prerequisite: CE 1 or permission of instructor
Monday 1:40-4:10pm in Addison 213.

This course will examine issues in biomedical ethics with the pastoral perspectives necessary in parish ministry. Representative ethical areas to be covered include end of life questions, pediatrics, psychiatry and mental health, genetics, obstetrics and gynecology, chronic illness and disability, and service of clergy and religious professionals on ethics committees. Specific frameworks and methodologies for thinking about biomedical ethical issues will be offered, as well as pastoral approaches for helping those struggling with these dilemmas. Attention will also be given to thinking about biomedical ethical issues through Anglican and other Christian moral visions.

CE 302 **THE PRACTICES OF CHRISTIAN FAITH.** Dr. Sedgwick.
(*full semester*)
(at CUA, course # TRS 633) Tuesday & Thursday 10:35-11:50am
(Please note that this course will NOT fulfill Consortium requirement for VTS students)

Lectures and discussion, this course will draw from historical, theological, and philosophical writings in order to explore the practices that stand at the heart of Christian identity. The course will include contemporary discussion of practices and narrative identity as well as an investigation of the practices of Jubilee, householding, and hospitality.

CE/CH 106 **THE BLACK RELIGIOUS EXPERIENCE IN AMERICA.** Mr. Harris.
(*full semester*) (*Biographical information begins on page 19*)
Tuesday 3:00-5:30pm in Addison 207.

A study of the origin and development of Afro-American religion (within the context of United States history). Emphasis on the social, political, and economic functioning of the Black church.

CH 111 **EVANGELICAL TRADITION IN THE ANGLICAN CHURCH.** Dr. Prichard.

(full semester)

Thursday 9:15-11:15am in Addison 109.

This course is an examination of the continuing evangelical tradition within the Episcopal Church and the Church of England, with special emphasis upon the Great Awakening of the eighteenth century and the evangelical revivals of the nineteenth century.

CH 213 **INTRODUCTION TO EARLY CHRISTIAN THOUGHT.** Dr. Trigg.

(full semester) (Biographical information begins on page 19)

Thursday 3:00-5:30pm in Addison 207.

This course will survey the theology of the Early Church from the first through the fifth centuries. Emphasis will be on the development of the doctrines of the Trinity and of the union of the human and divine natures in Christ. Authors read will include Ignatius of Antioch, Justin Martyr, Origen, Athanasius, Gregory of Nazianzus and Gregory of Nyssa.

CUA 756 **HISPANIC/LATINO THEOLOGY.** Fr. Ford. *(Biographical information begins on page 19)*

(full semester) (This course satisfies the VTS Consortium requirement. A Consortium cross-registration form is not necessary for this course)

Thursday 1:40-3:40pm in Addison 201.

Historical and cultural dimensions of the Hispanic/Latino community in the United States. Development of Hispanic/Latino theologies in the United States by representative Catholic and Protestant theologians (Maria Pilar Aquino, Miguel De La Torre, Miguel Diaz, Virgilio Elizondo, Orlando Espin, Eduardo Fernandez, Roberto Goizueta, Justo Gonzalez, Ada-Maria Isasi-Diaz, David Maldonado Jr., Eldin Villafane, et al.)

FE 2 **FIELD EDUCATION & COLLOQUY.** Mr. Hadler and others.

(full semester) (continuation of FE 1)

Colloquy: Tuesday 10:15am-12:15pm.

FE 14 **FIELD EDUCATION.** Mr. Hadler and others.
(full semester) (continuation of FE 13)

FE/MWR 41 **CROSS CULTURAL REFLECTION SEMINAR.** Mr. Hadler.
(full semester) (1.5 credit hours.)
(Seven one and one-half hour sessions over the semester TBA with instructor.)

This course is designed to follow immediately after an American student's return from a cross cultural immersion or internship. It provides a setting in which returnees can reflect on their experience of ministry in another cultural setting and their reentry into their own culture. Using readings and event accounts, the returnees begin to translate their experience for application in their own church and culture.

LMA 2 **MUSIC IN LITURGY.** Dr. Doran.
(full semester) (one credit hour) (continuation of LMA 1)
Always meets in sections, that will be assigned by the Registrar
(A) Monday 10:15-11:05am in Key.
(B) Tuesday 10:15-11:05am in Key.
(C) Thursday 11:15am-12:05pm in Key.

LMA 6

INTRODUCTION TO ANGLICAN WORSHIP. Dr. Prichard.

(full semester) (2 credit hours) (continuation of LMA 5)

Lecture: Wednesday 10:15-11:05am in Addison 201.

Discussion Sections (on call): **(students assigned to sections by the Registrar)**

- (A) Tuesday 11:15am-12:05pm in Addison 109.
- (B) Tuesday 1:40-2:30pm in Addison 109.
- (C) Wednesday 10:15-11:05am in Addison 109.
- (D) Thursday 11:25am-12:15pm in Addison 109.

LMA 6 practica third and fourth quarter.

(students assigned to sections by the Registrar – an effort will be made for students to remain with the same practica instructor from LMA 5)

- (A) Monday 9:15-10:05am in the Chapel. Dr. Prichard
- (B) Tuesday 9:15-10:05am in the Chapel. Dr. Lewis
- (C) Tuesday 2:40-3:30pm in the Chapel. The Rev. Merrow
- (D) Tuesday 3:40-4:30pm in the Chapel. The Rev. Merrow
- (E) Wednesday 9:15-10:05am in Key. The Rev. R. Hensley
- (F) Wednesday 11:15am-12:05pm in Key. The Rev. R. Hensley
- (G) Wednesday 11:15am-12:05pm in the Chapel. Dr. Kryder
- (H) Wednesday 2:40-3:30pm in the Chapel. The Rev. Blue
- (I) Wednesday 3:40-4:30pm in the Chapel. The Rev. Blue
- (J) Thursday 10:15-11:05am in Key. Dr. Hawkins
- (K) Thursday 11:15am-12:05pm in the Chapel. Dr. McNaughton-Ayers
- (L) Thursday 1:40-2:30pm in the Chapel. The Rev. Goff
- (M) Thursday 1:40-2:30pm in Key. The Rev. Warder

LMA 45

THE SUNG SERVICE. Dr. Whitmire (*Biographical information begins on page 19*)

(full semester) Prerequisite: LMA 1, LMA 47 or permission of instructor.

(1.5 credit hours) (limited to 20 students)

Tuesday 3:00 – 5:00, Key Hall

The rubrics of the Book of Common Prayer afford expanded opportunities for the use of song in liturgy. Among them are the singing of texts calling for the solo performance of an officiant and the many portions of sung dialogue between officiant and people. Practical guidance will be given to the singing of Prayer Book services giving particular attention to the vocal skills of the individual class member.

LMA 48 **ADVANCED LITURGICAL PRACTICUM.** Dr. Kryder. (*Biographical information begins on page 19*)
(full semester) (1.5 credit hours.) (limit of 18 students - 6 in each section)
Always meets in sections, which will be assigned by the Registrar
 (A) Tuesday 10:30am-12:00pm in the Chapel
 (B) Wednesday 9:15-10:45am in the Chapel
 (C) Thursday 9:15-10:45am in the Chapel

Open to students who have completed the basic LMA 5 and LMA 6 practica. At first session students are invited to list, in priority, their individual liturgical desires for engaging in this course; from the composite of those is derived the syllabus for each section encompassing a broad spectrum of praxis. The hour and a half session ends with a 15-minute seminar on an assigned reading.

MWR 1 **CHRISTIANS IN A NON-CHRISTIAN WORLD.** Dr. Jones.
(full semester)
Monday, Wednesday & Friday 1:40-2:30pm in Addison 109.

An introductory survey of the theory and practice of the church's mission from Jerusalem to the ends of the earth and from Resurrection to the End. Includes a preliminary look at non-biblical religions of the world.

MWR 18 **CROSS CULTURAL COLLOQUY.** Mr. Hadler.
(full semester) (1.5 credit hours) (Pass/Fail).
Thursday 3:15-4:45pm in Gibbs.

This colloquy will provide a setting in which international students can reflect on their activity and experience in the Episcopal Church in the United States and begin to translate that experience for application in their home church.

MWR 201 **JESUS IN WORLD RELIGIONS.** Dr. Jones
(full semester)
Monday, Wednesday & Friday 11:15am-12:05pm in Addison 109.

The person of Jesus does not belong solely to the Church. We will consider the place Jesus has heretofore occupied in some Muslim and Hindu minds in order to inform our activity as Christian witnesses.

NT 2 & 3 **NEW TESTAMENT INTERPRETATION.** Dr. Lewis.
(third and fourth quarter) (continuation of NT 1)
Lectures: Monday 9:15-11:05am & Wednesday 9:15-10:05am in Addison 201.
Sections (on call): **(students assigned to sections by the Registrar)**
 (A) Monday 11:15am-12:05pm in Addison 113.

- (B) Wednesday 9:15-10:05am in Addison 113.
- (C) Wednesday 10:15am-11:05am in Addison 113.

NT 207 **THE GOSPEL OF JOHN.** Dr. Grieb.

(full semester) (limit of 18 students)
Monday 7:00-9:30pm, in Addison 213.

Through a careful reading of selected passages, this course explores the Fourth Gospel's distinctive way of telling the story of Jesus. Historical, theological, literary, and homiletical issues will be considered.

OT 2 & 3 **OLD TESTAMENT INTERPRETATION.** Dr. Fentress-Williams.

(third and fourth quarter) (continuation of OT 1)
Lectures: Tuesday 9:15-10:05am & Thursday 9:15-11:05am in Addison 101.
Sections (on call): **(students assigned to sections by the Registrar)**
(A) Tuesday 9:15-10:05am in Addison 207.
(B) Tuesday 10:15-11:05am in Addison 207.
(C) Tuesday 1:40-2:30pm in Addison 207.
(D) Thursday 11:15am-12:05pm in Addison 111.

OT 211 **OLD TESTAMENT THEOLOGIES.** Dr. Wilson.

(full semester) (*Biographical information begins on page 19*)
Tuesday 3:00-5:30pm in Addison 111.

This course will examine the various theologies found within the Old Testament canon. Attention will be given to the descriptive task of outlining the traditions found in the Hebrew Bible, as well as to how these theologies can be used in modern theological and ethical contexts. Recent Old Testament theologies (Childs, Bruggeman, Barr, etc.) will be treated as well.

OT 222 **MIDRASH**. Rabbi Moline. (*Biographical information begins on page 19*)

(full semester)

Thursday 9:15-11:15am in Addison 113.

This course will introduce the genre of rabbinic interpretation called Midrash. Included will be historical and methodological background, readings (in translation) of original Hebrew and Aramaic examples and experience in developing “Modern midrash.” Hebrew background is not necessary, but will enhance appreciation of the texts.

PT 149

MONEY, MINISTRY AND MANAGEMENT. Dr. Hawkins and Mrs. Hix.

(full semester) (Limited to seniors and one-year special students)

Wednesday 9:15am-12:05pm in Addison 213.

Two faculty members team together to examine the theological and practical elements of effective parish administration. This course will focus on the ministry of leadership as it considers financial management, governance, building and maintaining staffs, and the challenges and opportunities that different sized parishes present. Practical topics for discussion will include personnel issues, compensation strategies, and various management styles for lay and ordained leaders. Annual giving, planned giving, and endowments will be considered in the context of a theology of stewardship.

PT 210

APOLOGETICS: GOD-TALK BEYOND RELIGION. Dr. Wyatt.

(full semester) (*Biographical information begins on page 19*)

Tuesday 3:00-5:30pm in Addison 109.

This course has two goals: to familiarize students with significant secular American assessments of religion, and to test the usefulness of these assessments for Christian self-understanding and evangelism. The central question will be to determine what might bring the core claims of the critics and the core claims of believers into recognition and conversation. Critiques considered are principally those of American Pragmatism, secular Feminism, “New Age,” Twelve-Step Programs, and Transpersonal Psychology. While this course is in the philosophy of religion, religion will not only be treated as an object to be analyzed, but as practices and beliefs passionately held which are open to a variety of interpretations and articulation. Students will be encouraged to test new ways to see and to name what they profess. The learning method will be dialogical and exploratory.

ST 1A **TRINITY AND CREATION.** Dr. Sonderegger.
(full semester)
Tuesday & Thursday 1:40-2:55pm in Addison 101.

This course serves as introduction to the theology of the first article of the creed: the Unity and Trinity of God, especially of God the Father; the Divine perfections and attributes; demonstrations of Divine reality; faith and revelation; creation, preservation and fall; creaturehood; election and predestination.

ST 206 **THE PERSON AND WORK OF JESUS CHRIST.** Bp. Dyer.
(full semester)
Thursday 9:15am-12:15pm in Addison 207.

An exploration of christology and soteriology in the light of scripture, tradition, and contemporary theological thought.

ST 237 **ECUMENICAL THEOLOGY.** Bp. Dyer.
(full semester)
Monday and Wednesday 9:30-11:05am in Addison 207.

This course will focus on the theology of the quest for unity among Christian churches. It will reflect on the theological portrait of visible unity found among the churches in dialogue and do a comparative study of significant bilateral ecumenical dialogues.

ST 255 **DOES GOD SUFFER.** Dr. Hensley.
(full semester) Prerequisite: at least one course in theology
Friday 10:15am-12:15pm in Addison 207.

Since the latter part of the nineteenth century, a consensus has emerged among Christian theologians that the traditional notion of God's impassibility (i.e., that God does not suffer), held to be axiomatic since the patristic period, is no longer defensible. Rather, it is now claimed, God, as personal, loving and compassionate, suffers in solidarity with God's creation. This seminar critically examines this growing consensus by working through the history of arguments both for and against the claim that God suffers.

THIRD QUARTER:

CED 64 **CHILDREN'S MINISTRY.** Dr. Gearey.
(third quarter)
Thursday 7:00-9:30pm in CMT.

This course will explore the theology of childhood along with the biblical and programmatic implications of the nurture of, ministry to, and ministry of children in the church. Resources for preaching and teaching children under the age of 12 will be explored.

CH 3 **THE HISTORY OF THE CHURCH, SINCE 1500.** Dr. Prichard.

(third quarter) (continuation of CH 1 & 2)

Lectures: Wednesday & Friday 11:15am-12:05pm in Addison 201.

Sections: **(students assigned to sections by the Registrar)**

- (A) Monday 1:40-2:30pm in Addison 207
- (B) Monday 2:40-3:30pm in Addison 109
- (C) Tuesday 9:15-10:05am in Addison 109
- (D) Tuesday 10:15-11:05am in Addison 109

CH 35 **WHAT DOES HISTORY MEAN?: A HISTORY OF CHURCH HISTORY.**

Dr. Edmondson.

(third quarter)

Wednesday 3:40-5:40pm in Addison 113.

This course will explore the work of Church Historians through the centuries – Eusebius, Augustine, Bede, Joachim of Fiore, and others-to determine how they found the events of history meaningful. What did they attribute to God and what to the motives of human persons? What is spiritual in the midst of the mundane? How is the Church's history or salvation history related to the general history of the world? We live in an age that is both fascinated by (the search for the historical Jesus) and forgetful of history. So what might history mean to us?

HOM 3

ADVANCED HOMILETICS. Dr. McDaniel, Ms. Hooke.

(third quarter) Prerequisite: Homiletics 1&2.

Always meets in sections, which will be assigned by the Registrar

(A) Monday, Wednesday & Friday 11:15am-12:05pm in Addison 209. Ms. Hooke

(B) Monday, Wednesday & Friday 1:40-2:30pm in Addison 211. Dr. McDaniel

(C) Monday, Wednesday & Friday 1:40-2:30pm in Addison 209. Ms. Hooke

(D) Monday, Wednesday & Friday 2:40-3:30pm in Addison 211. Dr. McDaniel

(E) Monday, Wednesday & Friday 2:40-3:30pm in Addison 209. Ms. Hooke

(F) Monday, Wednesday & Friday 3:40-4:30pm in Addison 211. Dr. McDaniel

LMA 20

THE LITURGY IN SPANISH. Dr. Jones

(third quarter) (Pass/Fail)

Monday & Wednesday 2:40-3:55pm in Addison 112.

The number of Spanish-speaking congregations in the United States is growing rapidly. This course is designed to assist students in the public reading of El Libro de Oracion Comun, the Spanish language edition of the Book of Common Prayer. An interest in Spanish ministry is required, but a fluency in the language is not needed. Students will be graded on the basis of the progress made in the course.

LMA 25

THE ARTIST AS THEOLOGIAN. Ms. Parker

(third quarter) (Biographical information begins on page 19)

Tuesday 2:00-4:30pm in Addison 201.

Dorothy Sayers wrote that artists “often communicate in their own mode of expression truths identical with the theologians’ truths.” In this course, we will learn to use the visual arts as a theological resource in Christian education, preaching, and worship. We begin with an in-depth study of the work of Rembrandt, arguably the greatest visual interpreter of scripture. We will take a field trip to view Rembrandt’s original etchings and drawings at the National Gallery of Art’s Department of Prints and Drawings. And two contemporary artist-theologians will discuss their work with our class.

LMA 30 **LITURGICAL THEOLOGY AND ITS PASTORAL IMPLICATIONS.** Dr. Kryder
(*third quarter*) (limit of 15 students) (*Biographical information begins on page 19*)
Tuesday & Thursday 1:40-2:55pm in Addison 213.

The first half of this course concentrates upon the roots and meaning of celebration; the Liturgical Movement; liturgical architecture, music, and visual arts; and the substructures of the Episcopal Church's liturgy. The second half, focusing on the eucharist, baptism, confirmation, and marriage, correlates the theology underlying each with its liturgical and pastoral implications.

NT 102 **NEW TESTAMENT BEGINNING GREEK.** Dr. Grieb.
(*third quarter*) (continuation of second quarter)
Monday & Wednesday 1:40-2:55pm in Addison 111.

OT 102 **OLD TESTAMENT BEGINNING HEBREW.** Dr. Weiler.
(*Biographical information begins on page 19*)
(*third quarter*) (continuation of second quarter)
Monday & Wednesday 1:40-2:55pm in Addison 113.

PT 35 **CHURCH PLANTING.** Ms. Heard. (*Biographical information begins on page 19*)
(*third quarter*)
Wednesday 3:00-5:00pm in Addison 111.

Why start new churches when many older churches have empty pews? New churches are a primary means to reach new communities and new ethnic groups with the gospel. This course explores all aspects of planting new Episcopal churches, from using demographics to developing vision and a launch team. Different models of church planting and the normal development of new churches in the first years are explored, as well as practicalities in designing evangelism efforts, budgets and initial ways to structure a new church. The methodologies developed for new churches can be applied for revitalization and strengthening of established parishes.

PT 41 **PASTORAL CARE OF THE CHEMICALLY DEPENDENT AND THEIR FAMILIES.**
Dr. Prior and Ms. Polant.
(PLEASE NOTE – this will next be offered in the Spring Semester 2006)
(*third quarter*) (limit of 20 students)
Thursday 9:15-11:15am in Addison 213.

Addiction and the consequences of addiction for the person, family, and community will be explored through lecture, readings, and discussion. Pastoral ministry and intervention in response provide for practical considerations.

PT 57 **BUILDING CHRISTIAN COMMUNITY THROUGH SMALL GROUPS.** Dr. Busch. (*third quarter*) (*Biographical information begins on page 19*)
Tuesday 2:40-4:55pm in Addison 113.

One sign of hope in the Christian Church has been the new life being brought to individuals and communities through the formation of small groups. Groups play a major role in fulfilling Christ's mission in the world. This course will help participants catch a vision of the scope and possibilities of small groups and provide practical strategies to get them started and develop their potential.

ST 28 **READINGS IN KARL BARTH.** Dr. Sonderegger.
(*third quarter*)
Monday & Wednesday 3:00-4:25pm in Addison 207.

Theology in service to the Church: this was the maxim of Karl Barth's life and life-work. We will read sections of Barth's massive dogmatic theology, the Church Dogmatics, to see how one theologian heard the Gospel as word of grace and command to his day and place. We will focus on those doctrines where Barth's innovative powers shone: Christology, Scripture, Election and Fall.

ST 35 **READINGS IN CONTEMPORARY ANGLICAN THEOLOGY: Rowan Williams.** Dr. Hensley.
(*third quarter*)
Monday 9:15-11:05am in Addison 113.

This course examines select texts and authors (rotating each year) representing contemporary Anglican theology. Particular attention will be paid to issues of continuity and/or discontinuity with historic Anglicanism. This course will examine the theology of Rowan Williams, the new Archbishop of Canterbury.

FOURTH QUARTER:

CED 60 **MODELS OF TEACHING SCRIPTURE IN A CONGREGATION.** Dr. Gearey.
(*fourth quarter*)
Thursday 1:40-4:10pm in CMT.

This course will focus on the teaching of Scripture in a parish setting concentrating on parables, themes, current curricula, and the application of adult learning theory.

CED 69 **THEORIES OF EDUCATION IN THE CHURCH.** Mr. Kroupa.

(fourth quarter)

Thursday 7:00-9:30pm in CMT.

This course explores the impact of major theologians and secular education theorists on the church's programs of teaching and learning. Students will examine a range of theories and apply them to their own ministry.

CH 39 **MONASTIC THEOLOGY.** Dr. Edmondson

(fourth quarter)

Wednesday 3:40-5:40pm in Addison 113.

Experiential, Literate, Orthodox, Imaginative, Practical, Spiritual, Humane. The theology practiced by medieval monks and nuns is characterized by the best of what leaders in congregations hope their theology will be. In this course we will explore the theology of Gregory I, Bernard of Clairvaux, Aelred of Rievaulx, and others (perhaps Hildegard of Bingen), hoping to discover how their search for God led them into the heart of God. And, with them, we will ask how this theology, worked out in contemplation, can inform the active life of ministry.

HOM 73

PERFORMANCE OF TEXT: GENESIS TO REVELATION. Ms. Hooke
(*fourth quarter*) Prerequisite: Homiletics 1, 2, & 3. (limit of 12 students)
Monday 1:40-4:10pm in Addison 209.

To perform a biblical text entails discovering the relationship between the truth of the text and the truth of the performer, and bringing them into creative alignment with each other so that God speaks anew through the text. Since this is also the process preachers undertake, the experience of performance is a useful background for the preaching task. This course begins by considering the theological rationale for using performance as an instrument for exegeting and interpreting texts. Students will then develop performances of scriptural texts that together tell the story of salvation history from Genesis to Revelation, and will study techniques of voice and acting to help in embodying these texts. These individual performances will be developed into ensemble production of these texts, to be performed for the seminary community.

HOM 85

PROPHETIC PREACHING. Ms. Hooke
(*fourth quarter*) Prerequisite: Homiletics 1, 2, & 3. (limit of 12 students)
Wednesday & Friday 1:40-3:10pm in Addison 209.

This course will explore the complex dynamics involved in preaching prophetically within Christian communities. We will examine models of prophetic activity in the Old Testament, consider how Jesus repeats and transforms this model of prophecy, and study the teachings concerning prophetic witness found in the Old Testament and in the Pauline corpus. We will then study theological and sociological frameworks within which to understand the charism of prophecy and how it functions in the Church, considering in particular how the role of prophet intersects with, challenges and is challenged by the roles of pastor and priest. Our consideration of this topic will include the study of prophetic sermons offered in the modern context by Martin Luther King and others. Lastly we will consider how the call to preach prophetically might be discerned and answered in students' own preaching contexts.

HOM 90

HOMILETICS AS APOLOGETICS. Dr. McDaniel

(fourth quarter) Prerequisite: Homiletics 1, 2, & 3. (limit of 8 students)

Wednesday 10:15am-12:15pm in Addison 211.

The goal of this course is to explore the intentional process of leading a congregation from one way of being to another. Examining how to make an argument convincing, the focus will be on description rather than explanation. Investigations will include, but not be limited to, such things as how musical choices, church architecture, Sunday bulletins, and introduction to new materials are forms of Christian apologetics and how these choices might be translated to preaching. Student projects will be negotiated with the professor.

HOM 93

RELIGIOUS IMAGINATION Dr. McDaniel

(fourth quarter) Prerequisite: Homiletics 1, 2, & 3. (limit of 8 students)

Wednesday 1:40-3:40pm in Addison 211.

This course is designed to examine ways in which theological, cross-cultural (including feminist), and philosophical studies in imagination illuminate Christian preaching. Participation in class discussion and evidence of reading will be key factors in evaluation. In addition, each student will undertake a major project: Leadership of class discussion on a substantial corpus of work in the field, presentation of three sermons, or other creative endeavor to be negotiated with the professor.

LMA 21

THE BIBLE IN SPANISH. Dr. Prichard

(fourth quarter) (Pass/Fail)

Monday & Wednesday 2:40-3:55pm in Addison 112.

A continuation of LMA 20 with a special focus on oral interpretation of the scriptures in Spanish, using the version *Dios Habla Hoy*.

LMA/NT 52 **THE COMPOSER AS EXEGETE OF SCRIPTURE: CHARLES WESLEY AND ANGLICAN BIBLICAL HYMNODY.** Dr. Grieb, Dr. Glover

(Biographical information begins on page 19)

(fourth quarter) (Pass/Fail) (limit of 10 students)

Thursday 1:40-4:10pm, location TBA.

This course will explore Charles Wesley and Anglican Biblical Hymnody in the historical context of the practical theology of the Wesleyan movement for church reform of the eighteenth century. Attention will be given to Charles Wesley as an interpreter of Scripture, to the collaboration between John and Charles Wesley, to the function of hymnody for church and societal reform, and to Charles Wesley's theology of the eucharist, eschatology, and grace. Members of the class will learn how to assess hymn texts for sound theology and hymn tunes as effective complements. They will also gain practice in writing hymn texts in the spirit of the Wesleys for the contemporary church.

NT 103 **NEW TESTAMENT GREEK READINGS.** Dr. Grieb.

(fourth quarter) Follows NT 101 and NT 102 (requirements NT 101 & NT 102 or equivalent)

Monday & Wednesday 1:40-2:55pm in Addison 111.

OT 103 **OLD TESTAMENT HEBREW READINGS.** Dr. Weiler.

(Biographical information begins on page 19)

(fourth quarter) Follows OT 101 and OT 102 (requirements OT 101 & OT 102 or equivalent)

Monday & Wednesday 1:40-2:55pm in Addison 113.

PT 45 **THE PRAYER BOOK OFFICES: ASSUAGING HURT & TRAUMA.** Dr. Kryder.

(Biographical information begins on page 19)

(fourth quarter) (Limited to 24 students – 12 in each section)

Always meets in sections, which will be assigned by the Registrar

Section A: Tuesday & Thursday 1:40-2:55pm in Addison 213.

Section B: Tuesday & Thursday 3:05-4:20pm in Addison 213.

For each of the important pastoral offices of (a) Ministration to the Sick, (b) Reconciliation of a Penitent, and (c) the Burial Office, this quarter course seeks to develop understanding of theological foundations, creativity in interpretation, and proficiency in conduct. Case studies are based on actual parochial experiences.

PT 58 **CANON LAW.** Dr. Prichard.

(fourth quarter)

Thursday 1:40-3:40pm in Addison 109.

An introductory course covering the history of canon law, the relationship of law to polity, the use of law in the church, and a study of the constitution and canons of the Episcopal Church, with special emphasis on marriage and clergy responsibilities. Discussion of real and hypothetical cases will include a brief survey of legal theory and its relation to theology.

PT 71

CONGREGATIONAL DEVELOPMENT. Mr. Hadler.
(fourth quarter) (seniors and middlers) Genogram labs TBA.
TBA

An exploration of how congregations work as systems, what helps them develop, and how a leader might align him/herself with the mission of the congregation in its environment and the movement of the Holy Spirit. Our resources will include readings and parish descriptions, experience at the Field Education site, seminar lectures and discussion. Our goal is to read the organic process of congregations and the work of God in the life of congregations, so that we might exercise our ministries with faithfulness and vision.

ST 30

CONTEMPLATIVE WRITING. Dr. Staudt.
(fourth quarter) (*Biographical information begins on page 19*)
Monday 9:15am-12:00pm in Addison 213.

Poets, storytellers, and creative writers, whose special gift is to respond in words to the presence and action of the Spirit, can teach us much about being at prayer, open, and ready to respond to God. By reading the works of such writers, and writing in response to their experience, students in this course will explore ways to discern and respond to the rich poetry of God's actions in their lives. Journaling and other approaches to contemplative writing will be used to explore how the discipline and openness of writing can deepen our responsiveness to God's love, and sharpen our readiness to carry that love into the particular ministries to which we are called. Readings will include sections of Fredrick Buechner, Annie Dillard, Kathleen Norris, Howard Thurman, and others.

ST 36 **READINGS IN CONTEMPORARY ANGLICAN THEOLOGY: John Milbank.**
Dr. Hensley.
(*fourth quarter*)
Monday 9:15-11:05 in Addison 113.

This course examines select texts and authors (rotating each year) representing contemporary Anglican theology. Particular attention will be paid to issues of continuity and/or discontinuity with historic Anglicanism. This course will examine the theology of John Milbank.

ST 39 **PROVIDENCE, ELECTION AND HUMAN FREEDOM.** Dr. Sonderegger.
(*fourth quarter*)
Monday & Wednesday 3:00-4:25 in Addison 207.

Central to the faith of Israel and the Church is the conviction that God governs, guides, and judges the world. Christians do not see a chaotic or desperate world, but rather a world of sinners, guided and forgiven by God. How can we understand sin, freedom, and suffering in this light?

SUMMER OPPORTUNITIES:

CPE 1 **CLINICAL PASTORAL EDUCATION.**
(Students planning to take CPE should contact the Field Education Office.)

FE 15-S **FIELD EDUCATION.** Mr. Hadler and others.
(3 *credit hours*) (meets Field Education third semester requirement)

A forty hour per week commitment over at least eight weeks, in an approved field education training site under supervision.

Biographical Information on Adjunct Instructors:

The Rev. Dr. Richard Busch (*PT 57, Building Christian Community through Small Groups*) theological studies were at Yale Divinity School; a year at Jesus College, Oxford; and later a four year Ph.D. program in Pastoral Theology at the school of Theology at Claremont, California. He served parishes in Chattanooga, Tennessee and in Beverly Hills and Tustin, California. In 1974, Dr. Busch came to Virginia Theological Seminary and became Professor of Continuing Education and Director of the Doctor of Ministry program. Over the years, he has developed a passion for building Christian community and empowering mission through small groups. Now in retirement, Dr. Busch serves as Co-Director of the Servant Leadership School in Washington, D.C.

The Re. Dr. Mary Lynn Dell (*CE 209, Biomedical Ethics in Ministry*) is a general, child, and adolescent psychiatrist and ordained clergywoman in the Episcopal Church and the Christian Church (Disciples of Christ). She is currently Associate Clinical Professor of Psychiatry, Behavioral Sciences, and Pediatrics at Children's National Medical Center and George Washington University, and Clergy Associate for Pastoral Education at Christ Church, Alexandria. Her medical specialty is working with medically ill and dying patients and their families, and has served on the psychiatry, pediatrics, and medical ethics faculties at Emory University and the University of Pennsylvania. She has worked extensively with clergy of all denominations in the areas of medical ethics and pastoral care, and has taught and lectured on biomedical ethics at Candler

School of Theology at Emory University, Columbia Theological Seminary, and Emmanuel School of Religion.

The Rev. John T. Ford, C.S.C (*CUA 756, Hispanic/Latino Theologies*) is a professor of theology at The Catholic University of America, Washington DC, and also co-director of the Programa de Liderato Pastoral Hispano, a summer program for Hispanic leaders, and an instructor at the Apostolado Hispano of the Diocese of Arlington, VA. He is the editor of two books and author of many publications in journals, collections and encyclopedias.

Dr. Raymond Glover (*LMA/NT 52, The Composer as Exegete of Scripture: Charles Wesley and Anglican Biblical Hymnody*) is Professor Emeritus Virginia Theological Seminary. He was born in Buffalo, NY where he began his career in Church music as a chorister in the Cathedral Choir. Dr. Glover studied at The University of Toronto and The School of Sacred Music, Union Theological Seminary, NYC. He served as Organist and Choirmaster in Cathedrals in Buffalo, and Hartford, Ct., and St. Paul's Church, Richmond, VA. He was also an Instructor in Music, Berkeley Divinity School in the 1960's and Head of the Music Department, St. Catherine's School, Richmond from 1976-1980. Dr. Glover was the General Editor of The Hymnal 1982 and The Hymnal 1982 Companion. He was Professor of music and Chapel Organist at Virginia Theological Seminary from 1991 until retirement 2000.

The Rev. Vincent Powell Harris (*CE/CH 106, The Black Religious Experience in America*) was born in Houston, TX and raised in Jacksonville, FL. A fourth generation Episcopalian, Fr. Harris is the son of an Episcopal priest and a High School English teacher. He received his B.A. in History in 1975 from Morehouse College in Atlanta, GA. In 1979, he earned a Master in Divinity degree from Virginia Theological Seminary. Fr. Harris was ordained deacon on June 5, 1979 and priest on December 18, 1979. He has served churches in Gainesville and Tallahassee, FL. Fr. Harris was also a college chaplain at the Atlanta University Center and Howard University. In 1991, he accepted the call as rector of St. George's Episcopal Church, Washington, DC. Fr. Harris is married to Joyce Brown Harris and they have three grown children: Michael, Angela and Leslie. In November 2001, they became grandparents to Toussaint Vincent. His hobbies are music, computers, reading and sports.

The Rev. Victoria R. T. Heard (*PT 35, Church Planting*) has served as Diocesan Missioner for Church planting since 1997. She assists the bishops to start new churches in the diocese, to identify potential priests gifted to start new churches and to oversee new churches in their first critical years. The Diocese of Virginia has placed church planting as a diocesan priority and has begun twelve churches in the past six years. In addition to her diocesan work, Ms. Heard is currently forming a new church plant in Arlington County. Ordained in 1983, she was a parish priest at St. James, Leesburg, VA, then worked for the Diocese in mission development and at Pohick Church, Lorton as curate. In 1988, she was appointed missioner to start a new church in Ashburn, VA, which became St. David. From 1990 to 1993, she served in military congregations in Italy and Germany and as canon to the Bishop for the Armed Forces. Returning to the States, she served at St. George in Arlington as assistant and interim rector from 1993 to 1997. She paints icons, reads as much as she can, and quilts. She and her husband and two sons have a household with three cats, two lizards, one fish and a large golden retriever.

The Rev. Dr. Edward Kryder (*LMA 48, Advanced Liturgical Practicum; LMA 30, Liturgical Theology and its Pastoral Implications and PT 45, The Prayer Book Offices: Assuaging Hurt & Trauma*) has been Adjunct Instructor of Pastoral Theology and Liturgics, Music and Art at Virginia Theological Seminary, since 1985. From time to time, he has been called as liturgical consultant by parishes in various parts of the country. Previously, he was for many years Rector of Calvary Church, Williamsville (Buffalo) NY, a Deputy to seven General Conventions, Co-Chair of The General Convention's Committee on *The Hymnal 1982*, and Member of The Joint Commission on Revision of *The Book of Common Prayer* 1976 and 1979. He earned degrees from Princeton University and from Virginia Theological Seminary, which in 1975 honored him with the degree of Doctor in Divinity. He was privileged in 1972 to reside and study as Fellow in Salisbury Theological College, England.

Rabbi Jack Moline (*OT 222, Midrash*) is a native of Chicago and a graduate of Northwestern University (School of Speech, 1974). He was ordained as a Rabbi by the Jewish Theological Seminary in 1982. In 1987, he became rabbi of Agudas Achim Congregation of Northern Virginia, in Alexandria. In addition to his congregational responsibilities, he is a Vice-president of The Interfaith Alliance, on the board of the Faith and Politics Institute and president of the Alexandria Interfaith Association. Rabbi Moline is a popular speaker on matters both scholarly and humorous. He is a long-suffering supporter of the Chicago Cubs. He prefers to be best known as husband of Ann and father of Jennie, Julia and Max.

The Rev. Dr. Jeffrey Oak (*CE 204, Families, Church and Civil Society*) received a B.A. in Interdisciplinary Studies from Gettysburg College. From Yale University, he received the following degrees: M.Div. in Theology and Ethics, S.T.M. in Ethics, M.Phil. in Ethics and Ph.D. in Religious Ethics. He received the *Prize Fellowship for Teaching Excellence* from Yale. His most recent publication is *The Complete Case Study Library: A Training and Educational Resource for Healthcare Compliance Professionals*, edited by Pastin and Oak, Council of Ethical Organizations, 2001. In 1987, he accepted a call as Pastor of Christ United Methodist Church in Staten Island, NY. He then served different organizations in various capacities with regard to Ethics. Since 2001, he has been the Chief Compliance and Business Integrity Officer at the Veterans Health Administration in Washington, D.C. He is married with two children. His hobbies include small boat sailing, gardening, woodworking, and jazz and classical music.

Ms. Peggy Parker (*LMA 25, The Artist as Theologian*) teaches about religion and the visual arts, examining ways to integrate the visual arts into the life of faith. She is also an artist, working primarily as a printmaker and sculptor. She recently created 20 woodcut prints to accompany a new translation of the Book of Ruth, published by Westminster John Knox: [Who Are You My Daughter? Reading Ruth Through Image and Text](#). A bronze cast of her sculpture of Mary is installed in the chapel at the College of Preachers. (The plaster model for this sculpture is on loan to the Bishop Paine Library.) She is currently working on a sculpture commission representing the parable of the Prodigal Son.

Ms. Judy Polant (*PT 41, Pastoral Care of the Chemically Dependent and Their Families*) is a RNCD, (a chemical dependency credential). She has a Bachelor of Science in Health Care Administration, and has been working in the chemical dependency field for over 20 years. Ms. Polant now works for the Fairfax-Falls Church Community Services Board, more specifically for Fairfax County Alcohol and Drug Services. She is the Medical Detox Supervisor, but her duties include working in many other supervisory/case management/educational areas. Ms. Polant worked for about 10 years in hospital based, detox/rehabilitation programs, the latter years as the Program Manager. She currently is the case manager for clients being subsidized by Fairfax County on Methadone Maintenance, an alternative mode of treatment for opiate addicts. She also works with the Education/Prevention Department with families in interventions.

Dr. Kathleen Henderson Staudt (*ST 30, Contemplative Writing*) works as a teacher, poet and spiritual director at a number of institutions in the Washington Theological Consortium and the DC area. At Virginia Theological Seminary, her classes focus on writing, poetry, spirituality and Christian Vocation, especially from the point of view of the laity. Her poetry, critical essays and reviews have appeared in *Christianity and Literature*, *Cross Currents*, *Sewanee Theological Review* and *The Anglican Theological Review*. She is the author of [At the Turn of a Civilization: David Jones and Modern Poetics](#), published in 1994 by University of Michigan Press, and [Annunciations: Poems out of Scripture](#) published by Edwin Mellen Press in 2003.

The Rev. Dr. Joseph W. Trigg (*CH 213, Introduction to Early Christian Thought*), received his M.A. in 1974 and his Ph.D. in 1978 from the University of Chicago Divinity School. His dissertation, under the direction of Robert M. Grant, dealt with issues in the development of penitential theology and practice. He has written three books and numerous translations, articles and reviews in the field of Patristics. He has also contributed articles to reference works such as the [Anchor Bible Dictionary](#) and [Augustine Through the Ages](#). He has served in parish ministry since 1984 and has been rector of Christ Church, La Plata, Maryland since 1993.

The Rev. Dr. William L. Weiler (*OT 102, Old Testament Beginning Hebrew and OT 103, Old Testament Hebrew Readings*), Episcopal priest, pastor and educator, has taught Bible and the Bible languages, Hebrew and Greek, at colleges and theological seminaries in the United States and Germany. A graduate in linguistics of the University of Pennsylvania, Dr. Weiler studied theology at the Reformed Episcopal Seminary, Philadelphia, and the Philadelphia Divinity School. As an Episcopal Church Foundation Fellow, he earned the Ph.D. in Semitic Languages at Hebrew Union College, Cincinnati. Guiding students into the world of Biblical Hebrew, Dr. Weiler combines time-tested teachings of Christian seminaries with Jewish pedagogical paths to the sacred tongue. “My Hebrew learners embrace Hebrew with eyes, ears and lips, actually, with heart and soul,” Dr. Weiler affirms. “Learning the language of Scripture, we deepen our knowledge of our Creator. The Lord meets us in sacred prose and song, and invites us to pursue the joy of Torah”

Dr. Mark Whitmire (*LMA 45, The Sung Service*), attended Abilene Christian University, the University of Texas, and the University of Maryland, where he received the Doctor of Musical Arts degree. He has received numerous grants and awards, including a scholarship for post-graduate studies the Britten-Pears School in England (where he studied with Sir Peter Pears), and a grant from the National Endowment for the Humanities for research and writing on the music of Benjamin Britten. Dr. Whitmire is Professor of Music at Northern Virginia Community College and Music Director at St. James’ Church (Richmond). He has been an adjunct instructor of Liturgics, Music and Art at Virginia Theological Seminary since 1989.

Dr. Kevin Wilson (*OT 211, Old Testament Theologies*), is adjunct instructor of Old Testament at Virginia Theological Seminary. He is a graduate of Carson-Newman College (B.A. 1990), Yale Divinity School (M.Div. 1993, S.T.M. 1994), and the Johns Hopkins University (Ph. D. 2001). Dr. Wilson has most recently served as lecturer in religion at Wartburg College in Waverly, Iowa. His research interests include the use of the Bible in modern theology and ethics, the history and archaeology of Israel and its Iron Age neighbors, and Egyptology. He is a member of the Karak Resources Project, an archaeological expedition to the area of ancient Moab in Jordan.

The Rev. Dr. Michael Wyatt (*PT 210, Apologetics: God-Talk Beyond Religion*) is Canon Theologian and Director of Education at the Washington National Cathedral. Prior to that, he was Dean of the Diocesan School of Ministry and Theology in the Diocese of Olympia, Seattle, and Vice-Dean of the School for Deacons in the Diocese of California. His Ph.D. in Theology is from Emory University, where he wrote his dissertation on the theological viability of the claims about God made in Twelve-Step Programs.