

2003 - 2004 Supplement
to the
VIRGINIA
THEOLOGICAL
SEMINARY
2002-03 Catalogue



VIRGINIA THEOLOGICAL SEMINARY
3737 Seminary Road Alexandria, VA 22304

2003-2004 Supplement

to the

VIRGINIA THEOLOGICAL SEMINARY

2002-2003 Catalogue



This supplement provides updated information to the Virginia Theological Seminary 2002-2003 catalogue. The supplement is published every other year by the Protestant Episcopal Theological Seminary in Virginia (The Virginia Theological Seminary), which is accredited by the Association of Theological Schools in the United States and Canada at 10 Summit Park Drive, Pittsburgh, Pennsylvania 15275, 412/788-6505. This seminary does not discriminate against applicants and students on the basis of race, color, gender, or national or ethnic origin.

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REPLACEMENT PAGE

THIS PAGE REPLACES PAGE 20 IN THE 2002-03 CATALOGUE The Master of Arts in Christian Education/Youth Ministry

Virginia Theological Seminary offers two programs of study leading to a degree of Master of Arts in Christian Education (MACE) or Master of Arts in Christian Education/Youth Ministry (MACE/YM). These programs support the church's ministry of Christian education by providing professional formation and education for lay people or clergy who provide that ministry in parishes and schools.

The MACE program, which was redesigned in 1997, is aimed at meeting the needs of professional Christian Educators and Youth Ministers, who remain employed in churches and schools during the body of the year, completing the degree by intensive part-time study in the summer.

MACE and MACE/YM are programs offered during a summer semester in June and July. During that semester, students can opt to enroll in one to four courses with full-time or part-time residential status, attending either one two-week session or two two-week sessions. Dormitories and food services are available during that time, along with access to the VTS computer lab, the Center for the Ministry of Teaching and the Bishop Payne Library.

As part of the requirements for each intensive summer course, students prepare ahead of time by reading required texts. After attending classes, students write papers that synthesize learning and provide for further research. These are due approximately one month after the end of the class sessions. During the summer term, students participate daily in classes, community worship and meals.

The MACE program requires 60 hours credit, including field work and a thesis. Students complete 45 credits of on-campus work. Nine credits, representing Field Education (3), a readings course (3), and thesis (3) are completed off campus. An additional 6 hours of credit can be taken at a local accredited graduate institution in any related area of study. Work on the MACE degree can be completed in a minimum of three years or a maximum of seven years from date of enrollment.

The concentration in Youth Ministry is offered in partnership with Kanuga Conferences, located in Henderson, North Carolina, and Virginia Seminary. Students in this program earn 18 credits at Kanuga in experiential programs and seminars and 42 hours of on-campus course work.

The on-campus summer class work for both programs includes intense study in Bible, Church History, Theology, Ethics, and Liturgics; MACE students also take related coursework in Christian Education. MACE students then spend a year working, applying skills gained and reflecting on what they have learned. Members of the Seminary faculty, Kanuga staff, and qualified adjunct instructors teach the courses.

Students within commuting distance wishing to earn either degree may take courses part-time during the regular academic year or the January term in addition to those offered in the summer.

Applicants for the MACE or MACE/YM programs must hold a bachelor's degree from an accredited college or university and demonstrate the ability to do graduate level study by taking the Graduate Record Exam (GRE). Persons who currently hold a Master of Divinity or Master of Theological Studies degree from Virginia Seminary or another accredited seminary may apply for the program and will earn the degree by completing the Christian Education or Youth Ministry requirements. The program is open to applicants of all denominations.

Costs for 2003 were:

Tuition	
Both summer sessions	\$3,700
One session	\$1,850
PT per credit	\$ 330
Room/board (2 sessions)	\$ 875

The Locke E. Bowman Scholarship Fund supports individuals pursuing the MACE or MACE/YM degrees.

MISCELLANEOUS CORRECTIONS

Page 54

Master in Divinity, in the section called "Requirements":

Please note that the correct title of the department is "Mission and World Religions."

Page 59

Master of Arts in Christian Education/Youth Ministry Summer Program, under Summer Semester B: CED /OT is incorrect. The correct title is CED/NT.

REPLACEMENT PAGE

THIS PAGE REPLACES PAGE 61 IN THE 2002-03 CATALOGUE

Post-Graduate Diploma in Anglican Studies

Total hours required: 24

Requirements for Admission

Persons who have received a graduate theological degree from a seminary of another tradition, and who seek a year of study focusing on the Anglican tradition in preparation for ordination in the Episcopal Church, may be admitted to a one-year program of full-time study leading to a Post-Graduate Diploma in Anglican Studies. (Those who prefer a less structured program of study should apply for the Certificate of Work Accomplished.) Applicants for this program should be postulants or candidates for Holy Orders or have the written permission of their bishops. The application procedure and requirements are the same as for the Master in Divinity degree.

Requirements for Graduation

In order to receive the Post-Graduate Diploma in Anglican Studies, a student must be in residence as a full-time student for one academic year and successfully complete at least 24 semester hours of credit, of which 18 hours must be in required courses as specified in the following curriculum:

	<i>hours</i>
LMA 5&6 Introduction to Anglican Worship.....	4
CH 47&48 History of the Protestant Episcopal Church	3
LMA 1 and 2 Liturgical Music	2
Two Electives in Theology or Church History (See below)	6
Two electives in Pastoral Theology (1.5 each)	3
Additional Electives	6
	<hr/> 24

Notes: Diploma in Anglican Studies

1. The two "Electives in Theology or Church History" listed above as requirements should be chosen from among the following courses:

CH 39, Monastic Theology	ST 17, The Spirituality of Anglican Poetry: George Herbert, John Donne and Others
CH 41, The Pastor and the Care of Souls in the Early Church	ST 19, Anglican Spirituality in Modern Poetry
CH 42, John Henry Newman the Anglican	ST 35, Readings in Contemporary Anglican Theology: Rowan Williams
CH 111, Evangelical Tradition/Anglican Church	ST 36, Readings in Contemporary Anglican Theology: John Milbank
CH 213, Introduction to Early Christian Thought	ST 226, Theologians at Prayer
CE/CH 106, The Black Religious Experience in America	ST 237, Ecumenical Theology
ST 15, Mystics and Visionaries of the Church in England	

2. An appropriate field education experience in an Episcopal Church may be required in place of an elective course. The necessity, nature and extent of such experience will be determined in consultation with the Director of Field Education and the Associate Dean for Academic Affairs, and will be based on the student's prior field education experiences in such a setting.

3. A course in preaching may be required, in place of an elective course, for those who in the judgment of the Seminary have not had sufficient training in this area.

4. A grade point average of at least 2.0 is required for the Diploma.

5. In case of schedule conflicts or the unavailability of a required course in the one year a student is in residence, appropriate substitutions may be made with the approval of the Associate Dean for Academic Affairs.

COURSE DESCRIPTIONS

Department of Old Testament Language and Literature

Dr. Cook, Dr. Fentress-Williams, Rabbi Moline, Dr. Weiler, Dr. Wilson

AUGUST TERM

OT 101 Beginning Biblical Hebrew

A study of the elements of biblical Hebrew, with an emphasis on reading prose texts.

Dr. Weiler.

FALL SEMESTER

First Quarter

OT 101 Beginning Biblical Hebrew

(Continuation from August Term)

Dr. Weiler.

Second Quarter

OT 1 Old Testament Interpretation

An introduction to interpreting the Old Testament for our times, a period extending from modernist challenges to late modern confusions. The course aims to access avenues into the richness and complexity of the Bible's material. Exegetical approaches to the biblical texts will be tested and critiqued in the context of developing hermeneutical competence for Old Testament study as a theological discipline. In the first semester, we treat the Pentateuch and Former Prophets. Dr. Fentress-Williams.

OT 102 Beginning Biblical Hebrew

(Second half of OT 101 – continuing from August Term and 1st quarter)

A continuation of the study of the elements of biblical Hebrew. The course includes readings in selected, favorite passages from Genesis and Exodus. Dr. Weiler.

Full Semester

OT 101* Beginning Biblical Hebrew

A study of the elements of biblical Hebrew, with an emphasis on reading prose texts. (For students taking a second language.) (Not offered 2003-04.)

OT 108 Hosea and Micah

A close study in English of two seminal Hebrew prophets, including an introduction to the forms and poetic art of Israelite prophecy. Particular attention will be given to Hosea's and Micah's witness, propounded in Israel and Judah, respectively, to the ancient covenant faith. (Not offered 2003-04.) Dr. Cook.

OT 201 Hebrew Reading and Exegesis

Reading and interpretation of the Hebrew text of a group of selected, favorite passages from Genesis, Exodus, Deuteronomy, and I Kings. The course includes review and reinforcement and an introduction to the syntax of biblical prose. (Not offered 2003-04.)

OT 211 Old Testament Theologies

This course will examine the various theologies found within the Old Testament canon. Attention will be given to the descriptive task of outlining the traditions found in the Hebrew Bible, as well as to how these theologies can be used in modern theological and ethical contexts. Recent Old Testament theologies (Childs, Bruggeman, Barr, etc.) will be treated as well. Dr. Wilson.

OT 217 Book of Isaiah for Christian Ministry

An examination of the Book of Isaiah as a whole, its canonical shape, and its relevance for ministry. The course includes in-depth study of selected passages of Isaiah, with attention to their poetry, form, theological tradition, and original social settings. (Not offered 2003-04.) Dr. Cook

OT 218 Ezekiel

Interpretation, based on the English text, of Ezekiel's revelations about the awesome mysteries of the divine reality. The course includes close exegetical analysis of several extraordinary texts (including Ezekiel's visions of the fantastic wheels and the valley full of dry bones), as well as discussion of both ancient religious issues and modern theological topics raised by the study of the prophecy. (Not offered 2003-04.) Dr. Cook.

OT 225 Whose Story Is It Anyway? The Bible In Dialogue

Using the Bible as its primary text, this course will focus on the variety of dialogues within the Hebrew Bible. This is an English exegesis course, which will carefully examine passages from 1 Samuel each week with the assumption that the theological meaning in the Bible is produced in the gaps, tensions, and unevenness of the text. Students in this course will focus both on actual dialogue in the Bible and the dialogue that occurs between texts. (Not offered 2003-04.) Dr. Fentress-Williams.

SPRING SEMESTER

Third Quarter

OT 2 Old Testament Interpretation

A continuation of OT 1. The Psalms, Prophets, Wisdom, and Apocalyptic. Dr. Fentress-Williams.

OT 102 Beginning Biblical Hebrew

A continuation of the study of the elements of biblical Hebrew. The course includes readings in selected, favorite passages from

Genesis and Exodus. (For students who started in the August Term) Dr. Weiler.

Fourth Quarter

OT 3 Old Testament Interpretation

A continuation of OT 2. Dr. Fentress-Williams.

OT 103 Old Testament Hebrew Readings

Continuation of OT 102. Requirements: OT 101 and OT 102 or equivalent. Dr. Weiler.

Full Semester

OT 102* Beginning Biblical Hebrew

(Continuation for students taking a second language)

(Not offered 2003-04.)

OT 106 Introduction to Judaism

The course has two foci: 1) early Judaism from the Hellenistic Age to the time of the Babylonian Talmud; 2) modern Jewish faith and practice. Special attention will be given to Jewish-Christian relations from the first century to the present. (Not offered 2003-04.) Rabbi Moline.

OT 109 Moses Goes To the Movies: Films of the Bible

The purpose of this course is to consider the theological messages that result from a dialogue between film and biblical narrative. Since the Bible is a theological text, films based on the Bible will carry a theological message, whether they intend to or not. How does the medium of film enhance, shape or limit the theological messages in the text? (Not offered 2003-04.) Dr. Fentress-Williams.

OT 112 Hosea

Close examination in English of Hosea's oracles about the deep love of God and God's intimate relationship with his people. Study of Hosea's powerful language provides an excellent introduction to the interpretation of the Hebrew prophets and to the forms of prophecy in Israel. Study of Hosea's artistic verse, evocative images, and rich metaphors will introduce the idea of biblical poetry. Particular attention to Hosea's stress on faithfulness to the covenant will help us explore the roots of biblical faith. (Not offered 2003-04.) Dr. Cook.

OT 202 Hebrew Reading and Exegesis

Readings in biblical poetry, with an introduction to poetic analysis. Selections to be announced. (Not offered 2003-04.)

OT 205 The Psalms

An exegetical study of the English text of the Psalms with an introduction to modern hermeneutical and theological approaches to Psalm study. Special attention will be paid to the various contexts in which the Psalms are understood: their use and re-use in Israel's worship, at Qumran, in the New Testament, and in the contemporary church. (Not offered 2003-04.) Dr. Cook.

OT 215 Old Testament Ethics

This course will focus on the use of the Old Testament in the formulation of Christian Ethics. The course will critically examine a number of recent proposals for how to use the Old Testament in ethical discussions. Dr. Wilson.

OT 216 Mayhem, Monsters, and the Messiah: Apocalypticism

A study of the nature and origins of apocalypticism and of its current relevance in society and the church. Selected texts from both Testaments, the Pseudepigrapha, and the Dead Sea Scrolls will be engaged in English translation. (Not offered 2003-04.) Dr. Cook.

OT 222 Midrash

This course will introduce the genre of rabbinic interpretation called Midrash. Included will be historical and methodological background, readings (in translation) of original Hebrew and Aramaic examples and experience in developing "Modern midrash." Hebrew background is not necessary, but will enhance appreciation of the texts. Rabbi Moline.

Department of New Testament Language and Literature

Dr. Grieb, Dr. Lewis, Dr. Yieh, Dr. Glover

AUGUST TERM

NT 101 Beginning Biblical Greek

Dr. Grieb.

FALL SEMESTER

First Quarter

NT 101 Beginning Biblical Greek

(Continuation from August Term) Dr. Grieb.

Second Quarter

NT 1 New Testament Interpretation

A study of the gospels as early Christian responses and witnesses to Jesus Christ. Attention is given to historical background and setting, literary composition, critical methods, theological concerns, and the implications of each gospel's distinctive way of telling the story of Jesus for the church's preaching, teaching, and life together. Dr. Lewis.

NT 25 The Epistle to the Philippians

An exegetical study of this "Epistle of Joy" to better understand Paul's theology of mission and reflect on its implications for the church's ministry today. Dr. Yieh.

NT 102 Beginning Biblical Greek

(Second half of Greek for students in the August Term and 1st quarter class). Dr. Grieb.

Full Semester

NT 101* Beginning Biblical Greek

A study of the elements of biblical Greek, with an emphasis on reading prose texts. (For students taking a second language.) (Not offered 2003-04)

NT 205 Interpreting the Gospel of Mark

An advanced exegetical seminar on the Gospel of Mark in English. In addition to being the earliest Gospel, Mark is one of the most powerful New Testament witnesses to the theology of the cross and the cost of discipleship. Prerequisites: Old Testament Interpretation and New Testament Interpretation or permission of the instructor. (Not offered 2003-04).

NT 214 The Gospel According to Luke in English

This course is an advanced exegetical seminar on the Gospel of Luke in English. Through a close reading of the text, we will explore the Third Gospel's "orderly account of the events fulfilled among us" as received from earlier "eyewitnesses and servants of the word" for instruction in the truth. Attention will be given to the form and content of the author's narrative of Jesus Christ, the use of Israel's scriptures to define his identity, and the theological, ethical, hermeneutical, and pastoral implications of these features of the text for the contemporary church. In addition, special attention will be given to three different aspects of Lukan interpretation: (1) preaching the Gospel of Luke in the local parish; (2) feminist/womanist, African American, and third world/liberationist readings of Luke; and (3) Luke as an interpreter of Mark and Matthew (questioning "Q"). Prerequisite: foundational courses in Old Testament and New Testament with experience writing exegetical working paper. Dr. Grieb.

NT 216 The Revelation to John

An exegetical study and theological reflection of the Johannine apocalypse with particular emphasis on the interaction of its literary structure, social-political reality, and theological worldview. Hermeneutical implications for the faith and life of the church today will also be reviewed. (Not offered 2003-04).

NT 221 Epistle to the Galatians

A careful reading of Galatians in seminar format, with a focus on the theological and rhetorical aspects of one of Paul's most polemical letters. The challenges of preaching and teaching the Pauline epistles in general and Galatians in particular will be a major theme of the course. There will be a special section for those wishing to translate the Greek text. Prerequisite: New Testament Interpretation or some previous coursework in the Pauline epistles. (Not offered 2003-04).

NT 223 The Epistles to the Colossians and Ephesians

Exegetical analysis of two writings usually grouped together as "Deutero-Pauline" epistles. Hypotheses concerning authorship and situation will be considered, but the course will seek primarily to explore the distinctive visions of Christ and the church developed in these letters. The texts will be compared both to uncontested Pauline epistles and to other "Pauline" writings, such as Hebrews and I Peter. There will be a special

section for those who wish to translate the Greek text. (Not offered 2003-04.)

NT 226 New Testament Theology

A seminar exploring issues in and approaches to the theology of New Testament writings, uses of the New Testament in constructive theology, and theological perspectives on the New Testament as scripture. Topics to be explored include: the quest of the historical Jesus, Jesus and Judaism, unity and diversity in the canon, the nature of biblical authority, and the relationship between the Testaments. (Not offered 2003-04.) Dr. Grieb.

NT 227 The Old Testament in the New: New Testament Writers as Interpreters of Scripture

An exploration of how New Testament writers interpreted Israel's scriptures. Issues addressed will include: first-century Jewish exegesis (Philo, Qumran, rabbinic midrash); the role of scripture in shaping early christologies; continuity of the church with Israel; rhetorical effects of intertextual allusion; the normative role of New Testament hermeneutical models. Special attention given to Paul, Matthew, Luke, John, and Hebrews. Dr. Yieh.

NT 239 The Parables of Jesus

A literary and theological study of the parables in the contexts of the historical Jesus, the Synoptic Gospels, the history of interpretation, and the teaching of the church today. Key themes for discussion will include christology, the kingdom of God, human responses, and the final judgment. Dr. Yieh.

NT 240 The Acts of the Apostles

This is an historical and theological study of the Acts of the Apostles as a Christian testimony to the salvation plan of God unfolded through the mission and transformation of the earliest Church. Key narratives and major speeches will be investigated within their social and cultural settings. Theological themes, especially that of the Holy Spirit and of the Church, and their relevance to Christian ministry today, will be the focus of discussion. (Not offered 2003-04.) Dr. Yieh.

SPRING SEMESTER

Third Quarter

NT 2 New Testament Interpretation

This second semester of the year-long introduction to the New Testament surveys Paul's letters, other New Testament epistles, the Acts of the Apostles, and Revelation. Attention will be given to historical background and setting, literary genre, the development of the early church, history of the interpretation of texts, and basic issues of New Testament theology, together with their implications for the church's faith and life together. Dr. Lewis.

NT 102 Beginning Biblical Greek

(A continuation of the NT 101 sequence starting in August.) Dr. Grieb.

NT 3 New Testament Interpretation

Dr. Lewis.

NT 43 Applied New Testament Ethics: Reading the Epistle of James in Haiti

This course consists of two parts: (1) a close reading of James with attention to issues of wealth and poverty and life together in Christian community, both locally and globally. This will be supplemented by readings in the history, politics, and culture of Haiti. (2) a Trip of Perspective to Haiti led by the instructor. Limit: 7 students. Prerequisite: Permission of instructor. (Not offered in 2003-04.) Dr. Grieb.

LMA/NT 52 The Composer as Exegete of Scripture: Charles Wesley and Anglican Biblical Hymnody

This course will explore Charles Wesley and Anglican Biblical Hymnody in the historical context of the practical theology of the Wesleyan movement for church reform of the eighteenth century. Attention will be given to Charles Wesley as an interpreter of Scripture, to the collaboration between John and Charles Wesley, to the function of hymnody for church and societal reform, and to Charles Wesley's theology of the eucharist, eschatology, and grace. Members of the class will learn how to assess hymn texts for sound theology and hymn tunes as effective complements. They will also gain practice in writing hymn texts in the spirit of the Wesleys for the contemporary church. (Pass/Fail) Dr. Grieb, Dr. Glover.

NT 103 New Testament Greek Readings

Selected readings from the Greek New Testament. Requirements: NT 101 and NT 102 or equivalent. Dr. Grieb.

Full Semester

NT 102* Beginning Biblical Greek

A study of the elements of biblical Greek, with an emphasis on reading prose texts. (Continuation for students taking a second language.) Prerequisite NT 101* or equivalent. (Not offered 2003-04.)

NT 204 Epistle to the Hebrews

A detailed exegesis of this early Christian "word of exhortation" and study of its theological significance. The focus will be on christology and the use of Israel's scriptures in the text. (Not offered 2003-04.) Dr. Grieb.

NT 206 Epistle to the Romans

An advanced exegetical seminar on Romans, Paul's most important epistle in terms of its impact on the church through some of its major theologians (e.g., Augustine, Luther, Calvin, Wesley, Barth). Our attention will be focused on Paul's theology as it can be discerned by a close reading of the letter and a careful analysis of its argument. There will be a special section for those wishing to translate the Greek text. Prerequisite: New Testament Interpretation or some previous coursework in the Pauline epistles. (Not offered 2003-04.)

NT 207 The Gospel of John

Through a careful reading of selected passages, this course explores the Fourth Gospel's distinctive way of telling the story of Jesus. Historical, theological, literary, and homiletical issues will be considered. Dr. Grieb.

NT 209 The Gospel of Matthew

A study of the Gospel of Matthew from literary, historical, theological, and sociological points of view. As an advanced course, it is designed to sharpen students' exegetical skill for gospel texts and to engage them in "the history of effects" (Wirkungsgeschichte) of Matthew on the traditions of the Christian Church. (Not offered 2003-04.) Dr. Yieh.

NT 210 Paul and the Church at Corinth

An exegetical investigation of I and II Corinthians, with emphasis on theological issues that arise out of a close reading of the text. Particular attention is given to Paul's interpretation of the wisdom and power of God and the suffering and ministry of the church. Problems of composition and literary form will also be considered. (Not offered 2003-04.)

NT 220 First Corinthians in English

Life in the Spirit, lived in the church of God under the Cross: this statement could be used to begin to describe First Corinthians as one of the central writings of Paul. The letter will be studied in English exegetically in the context of a reconstruction of Paul's relation with the Corinthian church and of Pauline theology. There will be a special section for those who wish to translate the Greek text. (Not offered 2003-04.) Dr. Lewis.

NT 225 Church and Ministry in the New Testament

The New Testament visions of the church and ministry have shaped the life and form of early Christianity and continue to instruct and challenge Christians in every generation concerning their self-identity as the church and their purpose in the world. Exegetical studies of major witnesses in the New Testament and theological reflection upon historical and contemporary views are two key components in this seminar, which seeks to address the issues of ecclesiology, an important but often neglected subject in New Testament theology. (Not offered 2003-04.) Dr. Yieh.

NT/CE 229 New Testament Ethics

A study of the issues in and approaches to ethics in the New Testament, the New Testament writings as evidence for the ethics of the early Christians, and in the uses of the New Testament in ethical reflection of contemporary Christian ethics. (Not offered in 2003-04.)

NT/CE 231 Feminist New Testament Ethics

To study feminist New Testament ethics through lectures, exegesis of selected biblical (mostly NT) texts, secondary readings in feminist literary criticism, and class discussion. The format will be mostly lecture and/or exegetical demonstration. A final exegesis paper will be required, on a passage or topic to be chosen by the student in consultation with the instructor. (Prerequisite: New Testament Introduction or New Testament Interpretation.) (Limited to 15 students.) (Not offered in 2003-04.)

NT 235 Issues in New Testament Christology

Who is Christ for us today? Bonhoeffer's question is as pertinent for us now as it was 60 years ago. But before we can answer that question, we must first ask, How did Jesus understand himself? How did his first followers understand him? How did later Christians in the New Testament period interpret him? This course will seek to evaluate recent answers to these questions. (Not offered 2003-04.)

NT 242 Paul as a Pastor

When Paul spoke of his apostolic trials, he listed among them his "anxiety for all the churches." (Cor. 11:28). Apostle to the gentiles, preacher of the gospel, Paul was also a pastor: sometime successful and sometimes not. His dealing with death, with congregational clashes, and with money for his mission helps us to understand him through the ways he cared for the various churches and individuals to whom he wrote. The focus of the course will be Paul's letters. Members of the class will present exploratory papers for class discussion. A major paper, focused on one aspect of Paul's pastoral ministry, will be the primary requirement for the course. Prerequisite: An introductory course in New Testament. (Limited to 12.) (Not offered 2003-04.) Dr. Lewis.

NT 243 Holy Spirit in the New Testament

There are three goals for this seminar: 1) a historical investigation on the early Christian experience of the power of the Holy Spirit as manifested in the life and mission of the church; 2) an exegetical study on the early Christian testimonies to the work of the Holy Spirit as presented in the writings of the New Testament; and 3) a theological reflection on the significance and implications of the presence of the Holy Spirit for the articulation of the faith and the practice of the ministry of the church today. (Not offered 2003-04.)

NT 301 Issues in Pauline Theology

An advanced seminar designed to review recent critical discussion of Pauline theology with particular emphasis on the problem of the structure and coherence of Paul's thought. (Not offered 2003-04.)

Department of Church History

Dr. Prichard, Dr. Stafford, Dr. Edmondson, Dr. Trigg, Dr. Bass, Mr. Harris

FALL SEMESTER

First Quarter

CH 1 The History of the Early and Medieval Church

An introduction to the development of Christianity during late antiquity and the middle ages. The course will focus on several specific historical events, examining primary source documents and (in some cases) visual evidence. Out of those specific encounters we will weave a larger story: the birth of characteristic Christian institutions, doctrines, and ways of life under the Roman Empire, and the reshaping of Christianity in the new cultures and circumstances of the Latin middle ages. Dr. Edmondson.

CH 41 The Pastor and the Care of Souls in the Early Church

An examination of the changing role of the pastor from the second to the sixth century. We will examine the development of pastoral care and the pastoral identity in writings by Clement of Alexandria, Cyprian of Carthage, Gregory of Nazianzus, Augustine of Hippo, and Gregory the Great. Dr. Trigg.

CH 45 Augustine's Confessions

Augustine's *Confessions* is a literary masterpiece, a classic of spirituality and an introduction to the thought of an immensely influential theologian. The course will look closely at the entire book in the larger context of Augustine's thought and of his age. (Not offered 2003-04.) Dr. Trigg.

CH 47 History of the Protestant Episcopal Church:

The Colonial and Early National Period

Dr. Prichard.

Second Quarter

CH 2 The History of the Church Since 1500

A continuation of CH 1, again focusing on specific historical events studied through primary sources. We will give emphasis to the Protestant Reformation and its consequences for Christianity in Europe; the spread of Christianity to North America; the birth of the modern era and the reshaping of Christianity in its new circumstances. Dr. Edmondson.

CH 42 John Henry Newman the Anglican.

While still an Anglican, John Henry Newman set forth his spirituality in his *Parochial and Plain Sermons* and laid the foundations of his theology in his *University Sermons*. Any Anglican who prays or thinks will find them a treasure. Dr. Trigg.

CH 48 History of the Protestant Episcopal Church:

1800 to the Present

Dr. Prichard.

Full Semester

CH/MWR 104 Christ and Culture in History

(See description under MWR/CH 104)

CH 124 Hearing God's Word: A History of Biblical Interpretation

An introduction to the rich variety of theories and practices by which pastors and theologians in the first sixteen centuries of the Church struggled to hear and appropriate God's Word found in Scripture. We will look at theoretical works and, more importantly, at interpretive works from the patristic, medieval, and Reformation periods of the history of the Church in order to determine where and how they found the meaning they believed God to be communicating in the Bible. Authors to be read will include Origen, Basil, Augustine, Gregory the Great, Bernard, Thomas, Luther, and Calvin. Attention will be given to the manner in which these authors can inform our own preaching and teaching today. (Not offered 2003-04.) Dr. Edmondson.

CH 126 Heretics to Divines: An Intellectual History of the English Reformation

A survey of the intellectual and theological currents that shaped the English Reformation, broadly conceived. Beginning with John Wycliffe and concluding with the Caroline Divines, we will explore an array of thinkers, traditional and protestant, humanist and scholastic, whose work had a direct impact on the Church of England which emerged in the 17th century. (Not offered 2003-04.) Dr. Edmondson.

CH 135 American Congregations

This course explores American religion and spirituality through its most basic unit of organization—the local congregation. We will employ historical and sociological methods in order to understand the role congregations play in society, how they shape the spiritual lives of individuals, and serve as the context for ministry. In addition, we will pay attention to the theological tension in the Episcopal Church between formal hierarchical structures and local congregational organization and ethos.

Students will read works by Martin Marty, Jim Wind, Nancy Ammerman, Wade Clark Roof, and Diana Butler among others. (Not offered 2003-04.)

Dr. Bass.

CH 204 History of Christian Thought Seminar: John Calvin

A study of Calvin's theological method within the context of religious conflict in Reformation France and Switzerland. The reading will focus primarily on Calvin's Institutes, but will also be drawn from his commentaries. Permission required for juniors. (Not offered 2003-04) Dr. Edmondson.

SPRING SEMESTER

Third Quarter

CH 3 The History of the Church since 1500

(Continuation of CH 1 & 2) Dr. Edmondson.

CH 35 What Does History Mean? A History of Church History

This course will explore the work of Church Historians through the centuries – Eusebius, Augustine, Bede, Joachim of Fiore, and others—to determine how they found the events of history meaningful. What did they attribute to God and what to the motives of human persons? What is spiritual in the midst of the mundane? How is the Church's history or salvation history related to the general history of the world? We live in an age that is both fascinated by (the search for the historical Jesus) and forgetful of history. So what might history mean to us? Dr. Edmondson .

Fourth Quarter

CH 39 Monastic Theology

Experiential, Literate, Orthodox, Imaginative, Practical, Spiritual, Humane. The theology practiced by medieval monks and nuns is characterized by the best of what leaders in congregations hope their theology will be. In this course we will explore the theology of Gregory I, Bernard of Clairvaux, Aelred of Rievaulx, and others (perhaps Hildegard of Bingen),

hoping to discover how their search for God led them into the heart of God. And, with them, we will ask how this theology, worked out in contemplation, can inform the active life of ministry. Dr. Edmondson.

Full Semester

CH/CE 106 The Black Religious Experience in America

A study of the origin and development of Afro-American religion (within the context of United States history). Emphasis on the social, political, and economic functioning of the Black church. Mr. Harris.

CH 111 The Evangelical Tradition in the Anglican Church

This course is an examination of the continuing evangelical tradition within the Episcopal Church and the Church of England, with special emphasis upon the Great Awakening of the eighteenth century and the evangelical revivals of the nineteenth century. Dr. Prichard.

CH 114 Classics of the Christian Journey

Readings of accounts of spiritual pilgrimage given during the course of the history of the church, including those by Origen, Anthony of Egypt, Augustine, Gregory of Nyssa, Bernard of Clairvaux, Julian of Norwich, Martin Luther, Theresa of Avila, and John Bunyan. The seminar will attempt to understand the view of Christian life offered by each one, both in its own context and as it might be appropriated now. (Limited to twelve.) (Not offered 2003-04) Dr. Stafford.

CH 115 The Formation of the Church of England: the Sixteenth and Seventeenth Centuries

The Reformation of the Church in England and subsequent struggle over its basic institutions. The course will study theological developments, including the Reformers, Hooker, the Caroline Divines, and the English Puritan tradition, especially as they relate to church life and organization. Particular attention will be given to the Books of Common Prayer, the 39 Articles, the Books of Homilies, and the development of rival pastoral theologies. Lectures and seminars. (Not offered 2003-04) Dr. Stafford.

CH 121 Will and Grace: The Christian Account of the Interplay Between the Soul and God.

Christian theology in the West, since the time of Augustine, has structured its understanding of the divine-human encounter under the rubric of sola gratia—grace alone. This has entailed an emphasis on the prevenience of God's grace in our salvation—God's grace comes first—but has left open the question of our contribution to this encounter, a question usually discussed under the title of the freedom of the will. In this course we will examine a number of theological construals of the relationship between God's grace and our freedom, looking first to the history of the discussion before turning to a few significant contemporary accounts. At the end of the course we should have a grasp of the way the issues at stake in this discussion can shape our thinking and preaching on the Christian life. (Not offered 2003-04) Dr. Edmondson.

CH 207 A Biblical Imagination: A History of Figurative Interpretation of Scripture

A detailed exploration of the Church's tradition of figurative interpretation of Scripture, with special attention to the allegorical interpretation of Scripture as it was practiced in the Early and Medieval Church. Writers like Origen and Richard of St. Victor will occupy the bulk of our time, but this will not preclude an examination of the texts that support variant forms of figurative interpretation – Ireneaus' typological interpretation, for example-or an examination of authors from a later period-Lancelot Andrewes or John Donne. One task of the course will be to discern precisely what is meant by allegorical or typological interpretation as it is put into practice in various ages. (Not offered 2003-04.) Dr. Edmondson.

CH 210 History of Christian Thought Seminar: Martin Luther

A study of Luther's theology in the religious and theological context in which it developed. The seminar will read in Luther's writings intensively, especially his commentaries on scripture. Permission required for juniors. (Not offered in 2003-04.) Dr. Edmondson.

CH 211 American Christianity

Dr. Bass.(Not offered 2003-04.)

CH 213 An Introduction to Early Christian Theology

This course will survey the theology of the Early Church from the first through the fifth centuries. Emphasis will be on the development of the doctrines of the Trinity and of the union of the human and divine natures in Christ. Authors read will include Ignatius of Antioch, Justin Martyr, Origen, Athanasius, Gregory of Nazianzus and Gregory of Nyssa. Dr. Trigg.

Department of Theology

Bishop Dyer, Dr. Hensley, Dr. Sonderegger, Dr. McNaughton-Ayers, Dr. Staudt, Mrs. Glover

FALL SEMESTER

First Quarter

ST 11 Christian Vocation: Discerning the Work of the Church

This course will focus on the experience of vocation for all Christians, asking, in particular, What does it mean to be called "to represent Christ and His Church" (a calling, according to the Book of Common Prayer, that is common to both lay and ordained ministry). What are the particular implications of the statement that the laity are called "to bear witness to Him wherever they may be, and, according to the gifts given them, to carry on Christ's ministry of reconciliation in the world"? Beginning from theological reflection on baptism and ministry, this course is meant to help students reflect both on their own experience of vocation and the experiences of the people they serve. Authors read include Marianne Micks, Evelyn Underhill, Parker Palmer, L. William Countryman, Dietrich Bonhoeffer. (Not offered 2003-04.) Dr. Staudt.

ST 17 The Spirituality of Anglican Poetry: George Herbert, John Donne and Others

By reading and praying with the poetry of John Donne, George Herbert, Christina Rossetti, Samuel Taylor Coleridge and others, students will explore how this poetry embodies and illuminates our experience of the Anglican theological and spiritual tradition. (Preference given to students who sign up for both quarters ST17 and ST 19). Dr. Staudt.

ST 33 Foundations of the Spiritual Life

This course will explore major themes of the spiritual life using classic and contemporary texts. In addition to other assignments, students will prepare presentations designed for use in congregational contexts. Dr. McNaughton-Ayers.

ST 45 Readings in Systematic Theology

This course examines in detail select historical and/or contemporary texts and authors (rotating each year the course is taught) in systematic theology. (Not offered 2003-04.)

Second Quarter

ST 12 The Church of the Future and the Dream of God: Fostering the Ministry of the Laity in Congregations

Based on understandings of the "church of the future" proposed by Loren Mead, Verna Dozier, and others, this course will explore the mission of the church in an increasingly "post-Christian" world, focusing on the work that Christians are feeling called to do as individuals and as members of the community. Theological explorations will focus on the connections between individual calling and baptismal identity. Guest speakers will help the class explore the ministries open to thoughtful and committed lay people. Readings will include theological reflections on ministry. This course should be valuable both to lay people preparing for ministry and for persons preparing for ordained ministry who seek to explore their own role in fostering and nurturing the ministries of the people in their congregations. ST 11 is recommended but not required as preparation for this course. (Not offered 2003-04) Dr. Staudt.

ST 15 Mystics and Visionaries of the Church in England

This course will focus on the distinctive nature of spirituality in the Church in England. Readings will include Julian of Norwich, Richard Rolle, *The Cloud of Unknowing*, John Donne, George Herbert and Thomas Traherne. Class time will include meditations, lectures and group discussion. Students will write each week a short (1 – 2 pages) reflection paper on the week's readings. Mrs. Glover.

ST 19 Anglican Spirituality in Modern Poetry

By reading and praying with the poetry of such writers as W. H. Auden, R. S. Thomas, Judith Wright, Vassar Williams, Denise Levertov, and others, students will explore how this poetry embodies and illuminates our experience of the Anglican theological and spiritual tradition. (Preference given to students who sign up for both quarters ST17 and ST 19). Dr. Staudt.

ST 34 Creation and Fall

This course considers the doctrines of creation and fall in light of scripture, tradition, and contemporary theological reflection. Special attention will be paid to such issues as creation ex nihilo, the imago Dei and the nature of the human person as created by God, the relation of creation and covenant, good and evil, and the nature of sin in its various forms (original, inherited, etc.) (Not offered 2003-04.)

ST 38 Last Things

This course examines the doctrine of last things or eschatology in light of scripture, tradition, and contemporary theological reflection. Topics covered include divine judgment and human redemption, heaven and hell, the resurrection of the body, and the nature and grounds for Christian hope. (Not offered 2003-04.)

Full Semester

ST 1B Jesus Christ and Salvation

An examination of the doctrines of the person and work of Christ within the contexts of their historical development and contemporary articulation. The course will pay special attention to the systematic interconnections between Christology and soteriology and will examine how various formulations of these doctrines affect other doctrinal commitments Christians typically hold. In conversation with the readings, the lectures, and with one another, students will be encouraged to move toward formulating their own constructive theological position. Dr. Hensley.

ST 1C The Spirit and the Church

This course will study Christian teaching about the person and work of the Holy Spirit: the work of the Spirit in scripture, the church, sacraments, prayer, and mission. Bishop Dyer.

ST 133 Visions of Ministry in Literature

Explores visions of the church, its mission and ministry in the world, by reading Literary representations of both lay and ordained ministries and ministering Communities. Literary readings will invite students to reflect critically on their own theologies of ministry and vocation and on the particular needs and challenges of people who devote their lives intentionally to ministry. Works to be read may include: Dostoevsky, *The Grand Inquisitor*, Cather, *Death Comes For the Archbishop*, Clyde Edgerton, *Walking Across Egypt*, Mary Gordon, *Men and Angels*, Susan Howatch, *Glittering Images*, Shusaku Endo, *Deep River*, Gail Godwin, *Evensong*. (Not offered 2003-04.) Dr. Staudt.

ST 204 Seminar on the Trinity

This seminar examines classic discussions of the Trinity, both East and West, and focuses especially on the formation of the doctrine in the first five centuries C.E., culminating in Augustine. Attention will then turn to a range of critiques and defenses of the doctrine within the last half century and pay particular attention to the ways in which reflections on God as triune shape understandings of being, knowing and selfhood. Throughout the course, efforts will be made to highlight how doctrinal expression and practical piety hang together in visions

of God-as-Trinity. Prerequisite: at least one course in theology. (Limited to 10 students). Dr. Hensley.

ST 208 Ecclesiology

A biblical and theological exposition of the church's faith-understanding of itself. Within the framework of the New Testament and the early church, this course will consider how the Anglican Communion defines itself through bilateral dialogue with other Christian churches. (Not offered 2003-04.) Bishop Dyer.

ST 212 The Hope of the Poor

Our vocations carry us into a world shaped and divided by poverty and wealth. The Church itself, and its members, are defined by the stark outlines of class, gender, and race. How do we understand the Gospel in light of these great divisions? Students will read Liberation Theologians, both from Latin America and beyond, U.S. theologians who analyze the American experience, and more ancient theologians who reflect on our fallen state and its remedies. Dr. Sonderegger.

ST 226 Theologians at Prayer

A study concerning the integrity of spirituality and theology, that is, how the study of doctrine and the contemplative experience of God are two aspects of the same reality. A consideration will be given to those theologians, from both Eastern and Western Christian tradition, whose lives and works exemplify the life of prayer. Bishop Dyer, Dr. Sonderegger.

SPRING SEMESTER

Third Quarter

ST 25 Faith and Unbelief

This course will examine a major doctrine in our tradition: the act of faith as gift of the Holy Spirit. Central to this doctrine is the problem of unbelief, both within the Church and beyond. In our ministries in the Church we will be asked to present, clarify and defend our faith, and that hope that is within us; the course will give the language our tradition has used to do this. This course will be taught in two parts: the ST 25, 3rd quarter will be devoted to the origin, nature, and practice of faith; the ST 26, 4th quarter to the relation of faith to doubt, uncertainty, and disbelief. Students may register for either or both quarters. (Not offered 2003-04.) Dr. Sonderegger.

ST 28 Readings in Karl Barth

Theology in service to the Church: this was the maxim of Karl Barth's life and life-work. We will read sections of Barth's massive dogmatic theology, the Church Dogmatics, to see how one theologian heard the Gospel as word of grace and command to his day and place. We will focus on those doctrines where Barth's innovative powers shone: Christology, Scripture, Election and Fall. Dr. Sonderegger.

ST 35 Readings in Contemporary Anglican Theology: Rowan Williams

This course examines select texts and authors (rotating each year) representing contemporary Anglican theology. Particular attention will be paid to issues of continuity and/or discontinuity

with historic Anglicanism. This course will examine the theology of Rowan Williams, the new Archbishop of Canterbury. Dr. Hensley.

ST 41 Cross and Resurrection

This course considers the meaning of the cross and resurrection for the Christian life, specifically under the doctrines of justification, sanctification, mortification, and vocation. (Not offered 2003-04.) Dr. Hensley.

Fourth Quarter

ST 26 Faith and Unbelief

This course will examine a major doctrine in our tradition: the act of faith as gift of the Holy Spirit. Central to this doctrine is the problem of unbelief, both within the Church and beyond. In our ministries in the Church we will be asked to present, clarify and defend our faith, and that hope that is within us; the course will give the language our tradition has used to do this. This course will be taught in two parts: the ST 25, 3rd quarter will be devoted to the origin, nature, and practice of faith; the ST 26, 4th quarter to the relation of faith to doubt, uncertainty, and disbelief. Students may register for either or both quarters. (Not offered 2003-04.) Dr. Sonderegger.

ST 30 Contemplative Writing

Poets, storytellers, and creative writers, whose special gift is to respond in words to the presence and action of the Spirit, can teach us much about being at prayer, open and ready to respond to God. By reading the works of such writers, and writing in response to their experience, students in this course will explore ways to discern and respond to the rich poetry of God's actions in their lives. Journaling and other approaches to contemplative writing will be used to explore how the discipline and openness of writing can deepen our responsiveness to God's love, and sharpen our readiness to carry that love into the particular ministries to which we are called. Readings will include sections from Frederick Buechner, Annie Dillard, Kathleen Norris, Howard Thurman, and others. (Not offered 2003-04) Dr. Staudt.

ST 36 Readings in Contemporary Anglican Theology: John Milbank

This course examines select texts and authors (rotating each year) representing contemporary Anglican theology. Particular attention will be paid to issues of continuity and/or discontinuity with historic Anglicanism. This course will examine the theology of John Milbank. Dr. Hensley.

ST 31 Praying with the Poets

Our prayer book defines prayer as "responding to God, with or without words." In prayer we open ourselves to relationship with God, to worship and praise the wonder of Creation, to struggle with the sins and perplexities of this life, to bring in the needs of the world, to listen and to enjoy God's loving presence. In this course we learn to "listen in" on the prayers of people who are skilled in using words and images, and to see what we can learn about prayer from the way that poets have discovered and responded to God's grace in their lives. Readings include poetry by George Herbert, John Donne, T. S. Eliot, Denise Levertov, Derek Walcott, Wendell Berry, Anne Porter, Kathleen Norris, and Lucille Clifton. (Not offered 2003-04.) Dr. Staudt.

ST 39 Providence, Election, and Human Freedom

Central to the faith of Israel and the Church is the conviction that God governs, guides, and judges the world. Christians do not see a chaotic or desperate world, but rather a world of sinners, guided and forgiven by God. How can we understand sin, freedom, and suffering in this light? Dr. Sonderegger.

Full Semester

ST 1A Trinity and Creation

Dr. Sonderegger.

ST 206 The Person and Work of Jesus Christ

An exploration of christology and soteriology in the light of scripture, tradition, and contemporary theological thought. Bishop Dyer.

ST 207 The Doctrine of the Holy Spirit

This course will examine Christian teaching about the Third Person of the Holy Trinity. The place of the Spirit in scripture, sacraments, prayer, thought and experience will engage our attention. (Open to juniors.) (Not offered 2003-04.)

ST 237 Ecumenical Theology

This course will focus on the theology of the quest for unity among Christian churches. It will reflect on the theological portrait of visible unity found among the churches in dialogue and do a comparative study of significant bilateral ecumenical dialogues. Bishop Dyer.

ST 239 The Theology of Schleiermacher

A careful analysis of Schleiermacher's theological magnum opus *The Christian Faith*. The seminar will critically examine his innovative theological method and his creative treatment of several major doctrines (e.g., God/world relation, creation, Christology, Trinity, and prayer). Supplemental readings will include selections from his sermons and personal letters. Prerequisite: at least one prior course in theology or permission of the instructor. (Not offered 2003-04.) Dr. Hensley.

ST 255 Does God Suffer?

Since the latter part of the nineteenth century, a consensus has emerged among Christian theologians that the traditional notion of God's impassibility (i.e., that God does not suffer), held to be axiomatic since the patristic period, is no longer defensible. Rather, it is now claimed, God, as personal, loving, and compassionate, suffers in solidarity with God's creation. This seminar critically examines this growing consensus by working through the history of arguments both for and against the claim that God suffers. (Prerequisite at least one course in theology) Dr. Hensley.

Department of Christian Ethics and Contemporary Society

Dr. Sedgwick, Mr. Harris, Dr. Bass, Dr. Oak, Dr. Dell

FALL SEMESTER

Full semester

CE 1 Christian Ethics

This introduction to Christian ethics focuses on Christian faith and the distinctiveness of the Christian moral life. Dr. Sedgwick. (This course will next be offered in the Spring semester 2005.)

CE 120 God in Washington: The Public Ministry of the Church

What is the public role of congregations? What has faith to do with politics, social service, and policy? What is the relationship between spirituality and social justice? Can congregations and faithful Christians make a real difference in the world? In this course, students will explore these questions as they seek to understand the public mission of the church through the lens of theology, church history and ministry. Included in the course will be an overview of theologies of church and culture, historical studies on particular social and political issues, and guest facilitators from parishes and/or ministries and think tanks in Washington. Dr. Bass.

CE/ST 227 Introduction to Anglican Thought

Anglican understandings of Christian faith and life will be explored through a study of how major Anglican thinkers have addressed different challenges confronting the Church. Thinkers include Hooker, Taylor, Butler, Wesley, Maurice, Kirk, Temple, and contemporary thinkers such as William Stringfellow and Desmond Tutu. (Limited enrollment). Dr. Sedgwick.

SPRING SEMESTER

Full Semester

CE/CH 106 The Black Religious Experience in America

A study of the origin and development of Afro-American religion (within the context of United States history). Emphasis on the social, political, and economic functioning of the Black church. Mr. Harris.

CE 204 Families, Church and Civil Society

This course considers historical, theological and social perspectives in the development of a distinctively Christian ethic for families. It examines the historical contributions from New Testament and Jewish sources, Augustine, Chrysostom, Luther and the Puritans, as well as the contributions of various contemporary theologians. It also incorporates social analysis (e.g. of gender, race and economics) in the articulation of such an ethic. Special attention will be given to the manner in which modern Roman Catholic social teaching has been a catalyst for a broader ecumenical interest in the socially transformative notion of family as "domestic church." The goal of the course is to enable students to think theologically about the important role of various forms of family in the church's work of building a civil society. Dr. Oak.

CE 209 Biomedical Ethics in Ministry

Dr. Dell.

CE 302 The Practices of Christian Faith

Lectures and discussion, this course will draw from historical, theological, and philosophical writings in order to explore the practices that stand at the heart of Christian identity. The course will include contemporary discussion of practices and narrative identity as well as an investigation of the practices of Jubilee, householding, and hospitality. Dr. Sedgwick (course takes place at The Catholic University of America in 2003-04) Please note that this course will not fulfill Consortium requirement for VTS students.

CE/NT 231 Feminist New Testament Ethics

See NT/CE 231. (Not offered in 2003-04.)

Department of Pastoral Theology

Dr. Hawkins, Dr. Prichard, Mr. Hadler, Mrs. Hix, Dr. McNaughton-Ayers, Dr. Busch, Dr. Kryder, Mr. Klinger, Ms. Heard, Dr. Wyatt

FALL SEMESTER

First Quarter

PT 17 The Basics of Pastoral Care

This course will consider the theology and practice of pastoral care. It will take into consideration the basic skills of pastoral care and the training and building of a pastoral care team in a church of any size. This course is for those who have had little or no training in basic listening skills for pastoral care. It will be taught with consideration of the fact that clergy in the Episcopal Church are limited to four sessions of individual pastoral care with individuals and will therefore give skills for diagnosis and referral for those needing extended pastoral counseling. (Not offered 2003-04.) Dr. McNaughton-Ayers.

FE/PT 21 Revisioning Parish Ministry: An Introduction to Field Education & Pastoral Theology

An exploration of contemporary parish ministry using selected field sites, readings, written reflections, classroom discussions, and lectures to help the student both re-vision contemporary Christian ministry and make a more informed decision about field placement for the middler and senior year. (This course is for juniors mainly, except with permission of the instructors.) Mr. Hadler, Dr. Hawkins.

PT 53 Mutual Accountability: A Model for Clergy/Laity Teamwork

With detailed emphasis on the biblical model of accountability via mutual expectations as the most effective means of forwarding the church's mission, this course explores the structures and interrelation of the national church, the diocese, and the parish church. Major stress is given to organization and deployment of clergy, vestry, staff, and volunteers on the basis of practical and proven examples, applicable to small or large parishes. How to

incorporate the principles learned in this course into job interviewing is illustrated in concluding role plays. Dr. Kryder.

PT 31 Pastoral Ministry in the Spanish Language

This class is designed for students who already possess a basic competence in the Spanish language. Classes will be conducted in Spanish and will focus on the kinds of concrete interactions that can be expected to take place between clergy and Hispanic parishioners in parishes in the United States: hospital visitation, counseling, liturgical leadership, community organizing, etc. (Not offered 2003-04.) Dr. Prichard.

Second Quarter

PT 10 Hospitality to the Stranger: A Prototype for Evangelism

After in-depth study of the theology and praxis of Old and New Testament hospitality to the stranger, the course will explore ways in which this prototype might inspire, promote, and accomplish the task of evangelism in the context of today's parish community. Particular emphasis will focus on the leadership vocation of rector or clergyperson as the community's theologian and "pathfinder." Dr. Kryder.

PT 83 The Priest as Leader of a Congregation

An exploration of the leadership dimensions of priesthood, using Edwin Friedman's *A Failure of Nerve: Leadership in the Age of the Quick Fix* and *Generation to Generation*, family systems theory, experience at the Field Education site, seminar lectures and discussion. Our goals are to relate liturgical leadership to congregational leadership, to read emotional process in congregations, and to examine the power of priest and congregation to shape each other. An integrative course in which we will connect systems theory with our experience and the Christian tradition. Class includes four 45-minute Genogram labs. (Seniors, and middlers with permission from the instructor). Mr. Hadler.

Full Semester

PT 81 Generation to Generation

The purpose of this course is to enable participants to gain an understanding of family systems theory applicable to parish ministry. Edwin Friedman's *Generation to Generation* as the primary text will be used as a springboard for interrelating and consolidating the various insights into pastoral theology and counseling culled from all the disciplines of seminary engagement, i.e., biblical, historical, liturgical, ethical, and educational (including field and clinical). (1.5 credit hours.) Dr. Kryder.

PT 91 Seminar in Family Systems Applications to Ministry

A seminar for the integration of family systems theory in priestly formation and ministry. Topics to be determined by the group from pastoral care to leadership and congregational development issues. (1.5 credit hours) Prerequisite: at least one course using family systems theory (PT 71, PT 81, PT 83 or PT 85). Mr. Hadler

SPRING SEMESTER

Third Quarter

PT 35 Church Planting

Why start new churches when many older churches have empty pews? New churches are a primary means to reach new communities and new ethnic groups with the gospel. This course explores all aspects of planting new Episcopal churches, from using demographics to developing a vision and a launch team. Different models of church planting and the normal development of new churches in the first years are explored, as well as practicalities in designing evangelism efforts, budgets and initial ways to structure a new church. The methodologies developed for new churches can be applied for revitalization and strengthening of established parishes. Ms. Heard.

PT 41 Pastoral Care of the Chemically Dependent and Their Families

Addiction and the consequences of addiction for the person, family, and community will be explored through lecture, readings, and discussion. Pastoral ministry and intervention in response provide for practical considerations. (Limited to 20.) (This course will next be offered in 2005-06.) Mr. Klinger.

PT 46 The Practice of Christian Stewardship in Family, Church, and World

An intensive study of the theology of Christian stewardship, its biblical basis and daily practice in individual and parish life. The course will put particular emphasis on equipping students as teachers and trainers so that they might design parish stewardship programs to reflect the spiritual message of scripture about money and possessions. (Offered in January term 2004.)

PT 57 Building Christian Community through Small Groups

One sign of hope in the Christian Church has been the new life being brought to individuals and communities through the formation of small groups. Groups play a major role in fulfilling Christ's mission in the world. This course will help participants catch a vision of the scope and possibilities of small groups and provide practical strategies to get them started and develop their potential. Dr. Busch.

PT 82 Pastoral Ministry in Town and Country

A study of the special problems and opportunities for ministry in small town and country parishes and of the interacting influences of the church and the rural community where it serves. (Not offered 2003-04.) Dr. Prichard.

PT 85 Pastoral Care Through the Life Cycle

How does a minister organize and exercise the pastoral care dimension of his/her work in a congregation? Using the family systems theory of Edwin Friedman in *Generation to Generation* and the pastoral offices of the Episcopal Church, we will develop an approach to pastoral care which is intergrated with other aspects of the ministerial role. Knowledge of family systems theory and some previous pastoral experience will be helpful. Genogram labs. (Not offered 2003-04.) Mr. Hadler.

Fourth Quarter

PT 38 Marriage and Family Pastoral Care

(Not offered 2003-04.)

PT 45 The Prayer Book Offices: Assuaging Hurt and Trauma

For each of the important pastoral offices of (a) Ministration to the Sick, (b) Reconciliation of a Penitent, and (c) the Burial Office, this quarter course seeks to develop understanding of theological foundations, creativity in interpretation, and proficiency in conduct. Case studies are based on actual parochial experiences. Dr. Kryder.

PT 58 Canon Law

An introductory course covering the history of canon law, the relationship of law to polity, the use of law in the church, and a study of the constitution and canons of the Episcopal Church, with special emphasis on marriage and clergy responsibilities. Discussion of real and hypothetical cases will include a brief survey of legal theory and its relation to theology. (Not offered 2003-04.) Dr. Prichard.

PT 61 The Role of Preaching as Pastoral Care

This course will examine the role of the preacher as care-giver for the flock. Also, we will consider the ways the preacher weaves, and decides not to weave, the story of the parish into the weekly sermon. Part of our discussion will center on the use of non-canonical sources, such as short stories and novels, in preaching the Word in a liturgical context. Finally, is the preacher's journey always readily apparent in the sermon? (Limited to 12 students.) (Not offered 2003-04.) Dr. Hawkins.

PT 71 Congregational Development

An exploration of how congregations work as systems, what helps them develop, and how a leader might align him/herself with the mission of the congregation in its environment and the movement of the Holy Spirit. Our resources will include readings and parish descriptions, experience at the Field Education site, seminar lectures and discussion. Our goal is to read the organic process of congregations and the work of God in the life of congregations, so that we might exercise our ministries with faithfulness and vision. (Seniors and middlers.) Genogram labs. Mr. Hadler.

Full Semester

PT 149 Money, Ministry, and Management: Skills for Leadership

Three faculty members team together to examine the theological and practical elements of effective parish administration. This course will focus on the ministry of leadership as it considers financial management, governance, building and maintaining staffs, and the challenges and opportunities that different sized parishes present. Practical topics for discussion will include personnel issues, compensation strategies, and various management styles for lay and ordained leaders. Annual giving, planned giving, and endowments will be considered in the context of a theology of stewardship. (Limited to seniors and one-year special students.) Mrs. Hix, Dr. Hawkins.

PT 210 Apologetics: God-Talk Beyond Religion

This course has two goals: to familiarize students with significant secular American assessments of religion, and to test the usefulness of these assessments for Christian self-understanding and evangelism. The central question will be to determine what might bring the core claims of the critics and the core claims of believers into recognition and conversation. Critiques considered are principally those of American Pragmatism, secular Feminism, "New Age," Twelve-Step Programs, and Transpersonal Psychology. While this course is in the philosophy of religion, religion will not only be treated as an object to be analyzed, but as practices and beliefs passionately held which are open to a variety of interpretations and articulation. Students will be encouraged to test new ways to see and to name what they profess. The learning method will be dialogical and exploratory. Dr. Wyatt.

Department of Christian Education

Dr. Gearey, Mr. Kroupa.

The Department of Christian Education seeks to prepare both laity and clergy for the important ministry of Christian formation of all ages in parishes. Courses are designed to strengthen the church in the work of teaching. Two quarter classes are required for all Master of Divinity degree candidates. Four quarter classes are required for Master of Theological Studies students with a concentration in Christian Education. Any course offered by the department is open to all students in the Seminary.

FALL SEMESTER

First Quarter

CED 10 Planning and Teaching for Christian Formation

This course is a basic introduction to Christian Education for those entering ministry in a parish setting. This course assumes no previous knowledge or experience other than one's own schooling. The course will cover the preparation, teaching and evaluation, and supporting volunteer teachers in their ministry. (Not offered 2003-04.) Dr. Gearey.

CED 20 Human Growth and Development

The primary purpose of this course is to help students understand the theories of human development and their application to religious education; consider Christian education/formation as a life long process; and integrate this learning with the role of educator in a parish or school setting. Dr. Gearey.

CED 63 Educational Administration

The goal of this course will be to examine strategies and learn skills for designing an effective program for Christian Education in a parish setting. It will include dimensions of communication, planning, implementation, and evaluation of programs. Mr. Kroupa.

CED 70 Teaching for Christian Formation in the Early Church

Students will examine the church's approaches to Catechesis in the earliest centuries as a way to inspire the design of effective programs of teaching the Gospel in the postmodern world. Insights will be drawn from ancient methods and content, and the social-historical context in which the early church instructed children, youth, and adults in Christian faith. Special attention will be paid to the application of readings, in-class discussion and published adult curricula to contemporary ministry settings. (Not offered 2003-04.) Mr. Kroupa.

Second Quarter

CED 22 Faith Development

The goals of this course are to explore and critique the current theories of faith development, apply this knowledge to a faith community; and develop a better understanding of their own faith development in relation to Christian formation in the church. (Not offered 2003-04.) Mr. Kroupa.

CED 67 Adult Education

This course will discuss issues surrounding adults in today's parishes. It includes topics such as young adult ministry, adult learning styles, faith development, and proclaiming the gospel through Bible study and other adult programs. Mr. Kroupa.

SPRING SEMESTER

Third Quarter

CED 64 Children's Ministry

This course will explore the theology of childhood along with the biblical and programmatic implications of the nurture of, ministry to, and ministry of children in the church. Resources for preaching and teaching children under the age of 12 will be explored. Dr. Gearey.

CED 65 Youth Ministry

This course will examine issues affecting young people today and their relationship to the church. Students will explore youth culture, models for youth ministry in a parish, and current resources in the field of youth ministry. The course will cover pre-teens through college age. (Not offered 2003-04.) Dr. Gearey.

CED 66 Families, Faith, and Formation

This course will look at the role of parents in the faith formation of their children and how the parish can support parents through baptismal preparation, confirmation, and understanding faith formation in children. (Not offered 2003-04.) Dr. Gearey.

Fourth Quarter

CED 12 Christian Education in Other Cultures

This course will be taught in a seminar format and will address educational issues in cultures other than American and European. The goals of the course will be to identify ways to address educational issues and practices in Christian education

in the home cultures of the participating students. (Not offered 2003-04.) Dr. Geary, Mr. Kroupa.

CED 60 Models of Teaching Scripture in a Congregation

This course will focus on the teaching of Scripture in a parish setting concentrating on parables, themes, current curricula, and the application of adult learning theory. Dr. Gearey.

CED 68 The History of the Sunday School Movement and Its Impact Today

The Sunday school began as a radical movement that was banned in some churches. Its classrooms have been battlegrounds of theology and social change and experiment. This course examines the people, cultures, theologies, and programs of 19th and 20th century Sunday schools, using their successes and failures to construct a vision of formation for today's congregations. (Not offered 2003-04.) Mr. Kroupa.

CED 69 Theories of Education in the Church

This course explores the impact of major theologians and secular education theorists on the church's programs of teaching and learning. Students will examine a range of theories and apply them to their own ministry. Mr. Kroupa.

Summer Programs

Virginia Seminary offers the Master of Arts in Christian Education and Master of Arts in Christian Education/Youth Ministry degree programs during the summer. Enrollment in these courses is restricted to the students enrolled in the program. A list of the courses and their descriptions are available by calling 703/461-1750.

Department of Homiletics

Dr. McDaniel, Ms. Hooke

FALL SEMESTER

First & Second Quarter

HOM 1 & 2 Introduction to Homiletics

The focus of this course is on the structure of sermons. Learning occurs through the acquisition of basic homiletical theory and skills as well as through listening to oral and written responses to sermons preached in class. Prerequisite: Completion of the requirement in biblical language and completion of both introductory sequences in Bible (OT 1, 2, and 3 and NT 1, 2, and 3) or the completion of one and concurrent registration in the other. (Students will be assigned to first and second quarter sections by the Registrar.) Dr. McDaniel, Ms. Hooke.

Full Semester

HOM 401 Independent Study in Homiletics

Independent study in (1) homiletical methods; (2) individual preachers; (3) communication theory; (4) preaching in relation to theology and/or scripture; or (5) other aspects of homiletics. By contract with the instructor.

SPRING SEMESTER

Third Quarter

HOM 3 Advanced Homiletics

The focus of this course is on the theology of preaching. The interrelationship of form and content will be examined utilizing current hermeneutical theory. Special attention is given to the development of each individual's preaching style. Prerequisite: Homiletics 1 and 2. Dr. McDaniel, Ms. Hooke.

Fourth Quarter

HOM 67 Reading Texts, Reading Life

The art of preaching involves seeking the connecting points between Scriptural texts and the "text" of our lives, our communities, and our world. In this course, students will explore methods of perceiving these points of connection, so as to develop awareness of the many ways that Scripture and life interpret each other. These explorations will include: developing a theology and spirituality of preaching; interpreting the text through the preacher's voice and body; finding secular parables of God in everyday life; exercises to hone the preacher's powers of observation and meaning-making. Students will preach sermons using the material gleaned from these investigations. (Prerequisite: Homiletics 1, 2, & 3.) (Limit of 12 students) (Not offered 2003-04.) Ms. Hooke.

HOM 90 Homiletics as Apologetics

The goal of this course is to explore the intentional process of leading a congregation from one way of being to another. Examining how to make an argument convincing, the focus will be on description rather than explanation. Investigations will include, but not be limited to, such things as how musical choices, church architecture, Sunday bulletins, and the introduction to new materials are forms of Christian apologetics and how these choices might be translated to preaching. Student projects will be negotiated with the professor. (Prerequisite: Homiletics 1, 2, & 3.) (Limit of 8 students) Dr. McDaniel.

HOM 93 Religious Imagination

This course is designed to examine ways in which theological, cross-cultural (including feminist), and philosophical studies in imagination illuminate Christian preaching. Participation in class discussion and evidence of reading will be key factors in evaluation. In addition, each student will undertake a major project: Leadership of class discussion on a substantial corpus of work in the field, presentation of three sermons, or other creative endeavor to be negotiated with the professor. Prerequisite: Homiletics 1, 2, & 3. (Limit of 8 students) Dr. McDaniel.

Full Semester

HOM 273 Performance of Text

To perform a text of Scripture entails discovering the relationship between the truth of the text and the truth of the performer, and bringing them into creative alignment with each other so that God speaks anew through the text. Since this is also the process preachers undertake, the experience of

performance is a useful background for the preaching task. This course begins by considering the theological rationale for using performance as an instrument for exegeting and interpreting texts. Students will then develop performances of several texts from one of the Gospels, and will study techniques of voice and acting to help them embody these texts. These individual performances will be developed into ensemble production of the Gospel, to be performed for the seminary community. Prerequisite: Homiletics 1&2. (Limit of 12 students) Ms. Hooke.

HOM 401 Independent Study in Homiletics

(See fall semester description.)

Department of Liturgics, Music, and Art

Dr. Doran, Dr. Prichard, Dr. Grieb, Dr. Glover, Dr. Jones, Ms. Hooke, Dr. Kryder, Dr. Whitmire, Ms. Parker

AUGUST TERM

LMA 4 Oral Interpretation of Scripture

An August Term course in the effective oral communication of Holy Scripture in the liturgy, required of all juniors. Participants will have an opportunity to deepen their understanding of the ministry of proclaiming the Word of God, as they improve their skills in this aspect of leadership in public worship. (0.5 hours credit) Dr. Doran, Ms. Hooke.

FALL SEMESTER

Full Semester

LMA 1 Music in Liturgy

An introduction to the variety of musical resources appropriate for use in worship according to the Book of Common Prayer. The class will explore the liturgical leader's musical role and develop their individual vocal abilities. Tutors will be assigned to students who require assistance in developing the basic music-reading skills necessary to complete this course. We will consider the use of music in pastoral care, the potential of music to build up the church, and the role of music in the church's worship both now and in past centuries. (One hour credit.) Dr. Doran.

LMA 5 Introduction to Anglican Worship

LMA 5 is a two-hour course designed as a companion piece for LMA 1. LMA 5 focuses on the theology and development of the liturgy and on the practical issues involved in liturgical leadership. Lecture and discussion center on baptism and eucharist in the Book of Common Prayer. The remaining portions of the Prayer Book are subjects of LMA 6, which is offered in the spring. Recommended for juniors and middlers. (Two credit hours.) Dr. Prichard, Dr. Doran.

LMA 47 Introduction to Singing

Each quarter students will be divided at the first class meeting into two groups. Each group will meet for an hour. Group 1 - Introductory Singing - for students with limited vocal skills who

want to learn to be confident singers. Group 2 - Intermediate Singers - for students who want to improve their vocal skills and enhance their ability to lead the musical portions of the liturgy. (One credit hour.) (Prerequisite: LMA 1.) Dr. Whitmire.

SPRING SEMESTER

Third Quarter

LMA 20 The Liturgy in Spanish

The number of Spanish-speaking congregations in the United States is growing rapidly. This course is designed to assist students in the public reading of *El Libro de Oracion Comun*, the Spanish language edition of the Book of Common Prayer. An interest in Spanish ministry is required, but a fluency in the language is not needed. Students will be graded on the basis of the progress made in the course. (Pass/Fail) (Not offered 2003-04.) Dr. Jones.

LMA 25 The Artist as Theologian

Dorothy Sayers wrote that artists “often communicate in their own mode of expression truths identical with the theologians’ truths.” In this course we will learn to use the visual arts as a theological resource in Christian education, preaching, and worship. We begin with an in-depth study of the work of Rembrandt, arguably the greatest visual interpreter of scripture. We will take a field trip to view Rembrandt’s original etchings and drawings at the National Gallery of Art’s Department of Prints and Drawings. And two contemporary artist-theologians will discuss their work with our class. Ms. Parker.

LMA 30 Liturgical Theology and Its Pastoral Implications

The first half of this course concentrates upon the roots and meaning of celebration; the Liturgical Movement; liturgical architecture, music, and visual arts; and the substructures of the Episcopal Church’s liturgy. The second half, focusing on the eucharist, baptism, confirmation, and marriage, correlates the theology underlying each with its liturgical and pastoral implications. Dr. Kryder.

LMA 41 Experiencing the Gospel Narrative Through Art

John Booty writes that art “represents a way of knowing which is different from mere verbal communication.” In this course we will move from Annunciation to Resurrection, experiencing the gospel narratives through great works of religious art drawn from many periods and cultures. The course will provide students with material for individual study and reflection on the gospels and also seasonal material appropriate to parish programs. There will be a field trip to the National Gallery of Art. (Not offered 2003-04.) Ms. Parker.

LMA 44 The Church’s Song

An historic survey of Christian hymnody with an emphasis on hymnody within the Anglican tradition. Particular stress will be placed on the place and use of hymnody in contemporary Prayer Book liturgy. (1.5 credit hours.) (Not offered 2003-04.)

LMA 81 Seminar in Liturgics

This course is a quarter seminar focusing in depth on a current issue in Liturgics. 1995 topic: Inclusive language liturgies. (Limited to 12 students; priority given to seniors.) (Not offered 2003-04.) Dr. Prichard.

LMA/NT 52 The Composer as Exegete of Scripture: Charles Wesley and Anglican Biblical Hymnody.

This course will explore Charles Wesley and Anglican Biblical Hymnody in the historical context of the practical theology of the Wesleyan movement for church reform of the eighteenth century. Attention will be given to Charles Wesley as an interpreter of Scripture, to the collaboration between John and Charles Wesley, to the function of hymnody for church and societal reform, and to Charles Wesley’s theology of the eucharist, eschatology, and grace. Members of the class will learn how to assess hymn texts for sound theology and hymn tunes as effective complements. They will also gain practice in writing hymn texts in the spirit of the Wesleys for the contemporary church. (Pass/Fail) Dr. Grieb, Dr. Glover.

Fourth Quarter

LMA 21 The Bible in Spanish

A continuation of LMA 20 with a special focus on oral interpretation of the scriptures in Spanish, using the version *Dios Habla Hoy*. (Pass/Fail) (Not offered 2003-04.) Dr. Jones.

Full Semester

LMA 2 Music in Liturgy

(Continuation of LMA 1) Students will continue to build individual musical skills as well as vocabulary with which to discuss and to continue lifelong learning about music in the church. We will explore diverse styles of music and develop skills for liturgical planning and collaborative ministry with musicians. Other topics to be considered are musical instruments as liturgical resources, visual arts in the life of the church, and children in liturgy. (One hour credit) Dr. Doran.

LMA 6 Introduction to Anglican Worship

LMA 6 is the continuation of LMA 5 and is designed to be taken with LMA 2. The class has two components. Each week there is an hour of lecture and discussion and an hour devoted to small practica groups led by experienced clergy on the conduct of worship. Lecture and discussion topics during the spring focus on daily prayer and on the Pastoral and Episcopal Offices of the Book of Common Prayer. Recommended for juniors and middlers. (Two credit hours.) Dr. Prichard.

LMA 45 The Sung Service

The rubrics of the Book of Common Prayer afford expanded opportunities for the use of song in liturgy. Among them are the singing of texts calling for the solo performance of an officiant and the many portions of sung dialogue between officiant and people. Practical guidance will be given to the singing of Prayer Book services giving particular attention to the vocal skills of the individual class member. (1.5 credit hours.) (Prerequisite: LMA 1 and LMA 47 or permission of instructor.) Dr. Whitmire.

LMA 48 Advanced Liturgical Practicum

Open to students who have completed the basic LMA 5 and LMA 6 practica. Maximum of three sections of not more than seven students per section. At first session students are invited to list, in priority, their individual liturgical desires for engaging in this course; from the composite of those is derived the syllabus for each section encompassing a broad spectrum of praxis. The hour and a half session ends with a 15-minute seminar on an assigned reading. (1.5 credit hours.) Dr. Kryder.

Department of Field Education

Mr. Hadler, Dr. Jones

FALL SEMESTER

First Quarter

FE/MWR 41 Cross Cultural Reflection Seminar

This course is designed for American students to follow immediately after return from a cross cultural immersion or internship. It provides a setting in which returnees can reflect on their experience of ministry in another cultural setting and their reentry into their own culture. Using readings and events, the returnees begin to translate their experience for application in their own church and culture. (1.5 credit hours.) Dr. Jones.

Full Semester

FE 1 Field Education and Colloquy

Required of middlers in the MDiv program, field education is a twelve-hour per week commitment in an approved field education training site under supervision.

Colloquies meet once a week for two hours beginning in the second quarter of the fall semester and continuing through the spring semester. Each group will consist of six or seven students and two mentors drawn from the faculty, active clergy, lay persons, and senior seminarians. Their purpose is to develop a collegial group in which to explore and reflect theologically on their experiences, thoughts, feelings, and beliefs about their ministries. Mr. Hadler and others.

FE 11 Field Education

A twelve-hour per week commitment in an approved field education training site under supervision to complete the FE experience. Seniors must remain in their middle year training site. (Meets FE third semester requirement). Mr. Hadler and others.

FE 13 Field Education

A twelve-hour per week commitment in an approved field education training site under supervision. Seniors must commit to the whole year in their training site, but may seek a different training experience for their senior year. (Meets FE third semester requirement). Mr. Hadler and others.

FE 401 Reading and Research in Independent Studies Related to Field Work

Admission only by permission of instructor who must approve the student's study proposal prior to registration. (Limited enrollment.) Mr. Hadler.

SPRING SEMESTER

Full Semester

FE 2 Field Education and Colloquy

Continuation of FE 1. (See description under fall semester.) Mr. Hadler and others.

FE 14 Field Education

Continuation of FE 13. (See description under fall semester.) Mr. Hadler and others.

FE/MWR 41 Cross Cultural Reflection Seminar

(See description under fall semester) Mr. Hadler.

FE 401 Reading and Research in Independent Studies Related to Field Work

(See description under fall semester.)

JANUARY TERM

FE 5-J Field Education Internship January Term

A 40-hour per week commitment over four weeks in an approved field education training site under supervision. (Meets FE third semester requirement if it continues in the middle year training site or if it takes place in an institution or school setting.) Mr. Hadler and others.

SUMMER SEMESTER

CPE 1 Clinical Pastoral Education

One quarter (ten-twelve weeks) in an accredited program of CPE. This is normally taken in the summer following the junior year. See VTS Catalogue article, "Education in the Field." (Three credit hours.)

FE 15-S Field Education Internship Summer

A 40-hour per week commitment over at least eight weeks, in an approved field education training site under supervision. (Meets FE third semester requirement.) Mr. Hadler and others.

Department of Mission and World Religions

Dr. Jones, Mr. Hadler

FALL SEMESTER

First Quarter

MWR/FE 41 Cross Cultural Reflection Seminar

This course is designed to follow immediately after an American student's return from a cross cultural immersion or internship. It provides a setting in which returnees can reflect on their

experience of ministry in another cultural setting and their reentry into their own culture. Using readings and event accounts, the returnees begin to translate their experience for application in their own church and culture. (1.5 credit hours.) Dr. Jones.

Full Semester

MWR 1 Christians in a Non-Christian World

(Required course for MDiv and MTS)

An introductory survey of the theory and practice of the church's mission from Jerusalem to the ends of the earth and from Resurrection to the End. Includes a preliminary look at non-biblical religions of the world. Texts: *Horizons of Mission* by Titus Presler; *The Open Secret* by Lesslie Newbigin; *The Missionary Movement in Christian History* by Andrew Walls; *The World's Religions* by Huston Smith. Dr. Jones.

MWR 17 Cross Cultural Colloquy

This colloquy will provide a setting in which international students can reflect on their activity and experience in the Episcopal Church in the United States and begin to translate that experience for application in their home church. (1.5 credit hours per semester. Pass/Fail.) Mr. Hadler, Dr. Jones.

MWR/PT 103 Theology of Mission

God is the sender; we are the sent. This course aims: 1) to familiarize students with the concepts of proclamation, solidarity, and dialogue which have motivated the church in the past; 2) to present a rationale for shifting from maintenance to mission today; and 3) to encourage the student to articulate his or her own theology of mission. Texts: *The Open Secret* by Lesslie Newbigin; *Christian Missions: A Case Study Approach* by Alan Neely; *Classic Texts in Mission and World Christianity*, Norman Thomas, ed. Dr. Jones.

MWR/CH 104 Christ and Culture in History

A survey of the demographic expansion of the Christian movement from its Jerusalem origins to its current urban and ethnic encounters. We examine the changes produced in culture and the adaptation of the gospel to culture as it has been appropriated by successive peoples. Texts: *Christ and Culture* by H. Richard Niebuhr; *History of Christian Missions* by Stephen Neill; *Translating the Message* by Lamin Sanneh; *The Missionary Movement in Christian History* by Andrew Walls. (Not offered 2003-04.) Dr. Jones.

MWR 401 Independent Study in Cross Cultural Mission

This course may be combined with a summer or January non-credit cross-cultural experience. Interested students should consult with Dr. Jones before planning that experience.

SPRING SEMESTER

Full Semester

MWR 1 Christians in a Non-Christian World

(See description under Fall Semester.) Dr. Jones.

MWR 18 Cross Cultural Colloquy

(See description for MWR 17 under Fall Semester.) Mr. Hadler, Dr. Jones.

MWR/FE 41 Cross Cultural Reflection Seminar

(See description under First Quarter.) (1.5 credit hours.) Mr. Hadler.

MWR 201 Jesus in World Religions

The person of Jesus does not belong solely to the Church. We will consider the place Jesus has heretofore occupied in some Muslim and Hindu minds in order to inform our activity as Christian witnesses. Texts: *Jesus Through the Centuries* by Jaroslav Pelikan; *The World's Religions* by Huston Smith. Dr. Jones.

MWR 401 Independent Study in Cross Cultural Mission

(See description under Fall Semester.) Dr. Jones.

Special Courses for Master in Theological Studies Students

MTS 301 - Practicum

Required of second-year MTS students who are not doing the Independent Study Project, the Practicum involves a field placement for one semester in a setting appropriate to the student's vocational goals, combined with a weekly seminar for the purpose of theological reflection on issues of lay ministry growing out of the field experience. Extended CPE taken during the academic year may be used as the field placement, especially for students considering ministry in pastoral care or as a chaplain. MTS students may elect to do the Practicum for a second semester.

MTS 401 - Independent Study Project

Candidates for the M.T.S. degree who are not doing the Practicum are required to undertake an independent study in the second year. The project should be related to the student's primary area of interest or vocational goal. Such a project will normally take the form of a major paper, but it may also take other forms, such as media presentations or annotated works of art or literature. The precise nature of the independent study project will be worked out in consultation with the student's project advisor, who is to be chosen by the end of the first year of study. It will normally be done in the spring semester of the second year for three hours of credit but, for longer or more involved projects, may be done in both semesters of the second year for six hours.

TUITION AND FEES 2003 – 2004

For the August Term (August 11 – August 29), which is mandatory for all entering MDiv and MTS students:

<i>On-campus students</i>		<i>Off-campus students</i>	
Room	200.00	Room	—
Board	360.00	Board	100.00
Total	560.00	Total	100.00

For the Fall and Spring semesters (September 2 – December 20 and February 2 – May 18):

<i>On-campus students</i>		<i>Off-campus students</i>	
Tuition	8,200.00	Tuition	8,200.00
Room	2,000.00	Room	—
Board	3,700.00	Board	1,050.00
Student Activity Fee	80.00	Student Activity Fee	80.00
Total	13,980.00	Total	9,330.00

For the January Term (January 12 - January 30):

<i>On-campus students</i>		<i>Off-campus students</i>	
Board	120.00/week	Board	35.00/week

There is no tuition charge for the August and January Terms if the student is enrolled full-time in the following semester.

Registration and degree fee is \$150.00. Clinical Pastoral Education fee is \$550.00.
 Part-time tuition is \$360.00 per credit hour and \$180.00 per audit hour.
 Spiritual direction fee is \$120.00. Participation in this program is optional.

Kaiser health insurance rates from June 1, 2003 – May 31, 2004 are

Individual	\$2,820.72
Family	\$7,615.44

DEGREES CONFERRED

October 2002

DOCTOR OF HUMANE LETTERS

William J. Raspberry
Newspaper Journalist, Author, and Television Commentator

DOCTOR IN DIVINITY

Tilden Hampton Edwards, Jr.
Founder and Senior Fellow, Shalem Institute for Spiritual Formation

Rowan A. Greer
The Walter H. Gray Professor of Anglican Studies Emeritus, Yale Divinity School

Amos Amankechinelo Madu
Bishop, Diocese of Oji River, Enugu State, Nigeria

Stephen H. Trapnell
Field Officer for the Decade of Evangelism, Winchester Diocese, Canon of Shyogwe Diocese, Episcopal Church of Rwanda

May 2003

THE CERTIFICATE OF WORK ACCOMPLISHED

Kathryn A. Andonian, B.A., M.Div.
Torrence McClure Harman, B.S., J.D.
Constance McCulloch Jones, A.B., M.A., Ph.D.
Joseph Anthony Sicking, B.S., M.Ed., Ed.D.

THE POST-GRADUATE DIPLOMA IN ANGLICAN STUDIES

Michael Joseph Brenneis, A.A., B.A., M.A., M.Div., Ph.D.

THE MASTER OF ARTS IN CHRISTIAN EDUCATION

Elizabeth Ann Becker, B.A.
*Cynthia Lawson Coe, B.A., J.D., *in absentia*
*Mary Hickert Herring, B.A.
*Sharon Ely Pearson, B.S.
Deborah McDermott Quam, B.S.

THE MASTER IN THEOLOGICAL STUDIES

Robert Akuamoah Adofo, Cert. Th. Dip. Th., B.A.
Jacob Erasto Chillingo Chimeledya, B.D., A.D.H.A.
*Lisa A. Cosgrove-Davies, B.A., M.A., M.S.L.S.
*Sarah Beth Councill, B.A.
BC Crothers, B.S.

Gail Bowers Dawson, B.A., M.S.L.S.
Ai Doh, B.Th., M.Div.
Kenneth Albert Evans, B.S., M.S., Ph.D.
Thomas Debela Kenea, B.Th.
Christopher Kennedy Mwawa, Dip. Th., B.A.
Michelle A.M. Sanderson, B.A.
Katherine VanHorn Schmidt, B.A.
John Perry Smith, B.A., Lic. Th.
Richard N. Taliaferro, Jr., B.A., M.A.

THE MASTER IN DIVINITY AND LICENTIATE IN THEOLOGY

Deborah Daum Apoldo, B.S.
*Kenneth Hoffman Brannon, B.A., M.A.
*Jane Phillips Brooks, B.A., B.S.
John Daniel Brown, B.S., M.B.A.
*Katherine McQuiston Bush, B.A.
J. Michael Cadaret
Diane P. Carroll, B.A.
*William Leake Combs, B.S., D.M.D.
Joshua Tomas Condon, B.A.
*Doyt LaDean Conn, Jr., B.S., M.B.A.
Joseph Murrenz Constant, B.S.
David Mark Copley, R.N.
Susan Kay Copley, B.A., R.N.
Ronald David, B.A., M.D.
Patricia M. Drost, B.S., M.S., J.D.
Thomas P.J. Dwyer, B.S.
*Alice Jeanne Finan, B.A.
Robert D. Flanagan, B.A.
Lisa A. Goforth, B.S., M.S.
Andrew Kelly Gross, B.A.
Summer Joy Gross, B.A.
Phillip Jay Harris, B.S.
Nanese Arnold Hawthorne, B.S.
*Sarah Darnell Hollar, B.A.
Jeffery R. Jackson, B.A.
Kevin Allen Johnson, B.A.
Irene Clifford Jones, B.A.
Mark Stephen Jones, A.A. B.S.
Benjamin Wells Maas, B.A.
*David Allen Marshall, B.S.
Sandra Briggs McCann, B.S., M.D.
Glenda Raquel McQueen Dawkins, B.A.
Eric Lee Miller, B.A.
Brian Christopher Morgan, B.A., M.A., *in absentia*
Diane Gensheimer Murphy, B.A., M.A., Ph.D.
*Robyn-Michelle Neville, B.A.
Stephen A. Norris, B.A.
Sarah Dodds Odderstol, B.S., B.A.
César Olivero
*Jennifer Ovenstone, B.A., B.A.
Beth A. Palmer, B.S., M.B.A.

Stephanie Eve Parker
Jason Thomas Roberts, B.A., M.Ed.
Michelle Lyn Robertshaw, B.A.
Benjamin George Robertson, IV, B.A.
Carrie Kathlyn Schofield-Broadbent, B.A.
Vickie Mitchel Smith, B.A.
*Megan Elizabeth Stewart-Sicking, B.A.
*Cynthia Byers Walter, B.A.
*William John Watson, III, B.A., M.Ed., M.D.
Shearon Sykes Williams, B.A.

**Cum laude*

THE DOCTOR OF MINISTRY

Paul Joseph Plaisance, Jr., B.S., B.T., M.M., M.S., M.A.

DOCTOR IN DIVINITY

Mark Handley Andrus
Bishop Suffragan, Diocese of Alabama

Mark Alan Boesser
Archdeacon of Southeast Alaska, Diocese of Alaska

John Bryson Chane
Bishop, Diocese of Washington

Philip Menzie Duncan II
Bishop, Diocese of the Central Gulf Coast

Robert R. Gepert
Bishop, Diocese of Western Michigan

Charles Thomas Midyette III
Rector, St. Paul's Episcopal Church, Greenville, North Carolina

Pierre Welté Whalon
*Bishop in Charge, Convocation of American Churches in
Europe*

STUDENTS ENROLLED

Master in Divinity

Senior Class 2002-03

Deborah Apoldo
Diocese of Virginia
B.S., Ithaca College

Kenneth Brannon
Diocese of New York
B.A., Wheaton College
M.A., New York University

Jane Brooks
B.A., Averett College
B.S., Old Dominion University

John Brown
Diocese of Virginia
B.S., U.S. Naval Academy
M.B.A., National University

Katherine Bush
Diocese of West Tennessee
B.A., Rhodes College

Michael Cadaret
Diocese of Virginia

Diane Carroll
Diocese of Southern Virginia
B.A., St. Leo College

William Combs
Diocese of Atlanta
B.S., Emory University
D.M.D., Harvard University

Joshua Condon
Diocese of Atlanta
B.A., University of Georgia

Doyt Conn
Diocese of Ohio
B.S., Northwestern University
M.B.A., Case Western Reserve University

Joseph Constant
Diocese of Massachusetts
B.S., Northeastern University

David Copley
Diocese of Southern Virginia
Sheffield School of Nursing

Susan Copley
Diocese of Southern Virginia
B.A., University of Puget Sound

Ronald David
B.A., M.D., State University of New York
at Buffalo

Patricia Drost
Diocese of Maryland
B.S., M.S., J.D., George Washington
University

Thomas Dwyer
Diocese of Southeast Florida
B.S., Palm Beach Atlantic College

Jeanne Finan
Diocese of Western North Carolina
A.B., University of North Carolina

Robert Flanagan
Diocese of New York
B.A., Trinity College

Lisa Goforth
Diocese of Virginia
B.S., M.S., Clemson University

Andrew Gross
Diocese of Western Michigan
B.A., Calvin College

Summer Gross
Diocese of Western Michigan
B.A., Asbury College

Philip Harris
Diocese of Southern Ohio
B.S., University of Rio Grande

Nanese Hawthorne
Diocese of Delaware
B.S., Missouri Valley College

Sarah Hollar
Diocese of North Carolina
B.A., University of North Carolina

Jeffrey Jackson
Diocese of Georgia
B.A., Berry College

Kevin A. Johnson
Diocese of West Texas
B.A., University of Texas

Irene Jones
Diocese of Missouri
B.A., University of Missouri

Mark Jones
Diocese of Florida
B.S., Florida State University

Benjamin Maas
Diocese of Kentucky
B.A., University of Virginia

David Marshall
Diocese of Olympia
B.S., California State University

Sandra McCann
B.S., Maryville College
M.D., Temple University

Glenda McQueen
Diocese of Panama
Lic., Universidad Santa Maria La Antiqua

Eric Miller
Diocese of West Virginia
B.A., West Virginia University

Diane G. Murphy
Diocese of Virginia
B.A., Gannon University
M.A., Ph.D., University of Maryland

Robin-Michelle Neville
Diocese of Virginia
B.A., College of William and Mary

Stephen Norris
Diocese of Georgia
B.A., Southeastern College

Sarah Odderstol
Diocese of Southern Virginia
B.S., American University

César Olivero
Diocese of Southwest Florida

Jennifer Ovenstone
Diocese of San Diego
B.A., Asuza Pacific University

Beth Palmer
Diocese of Virginia
B.S., Bloomsburg State College
M.B.A., Pennsylvania State University

Stephanie Parker Diocese of Georgia	J. Sonny Browne Diocese of East Carolina B.A., M.A., University of North Carolina	Paula Green Diocese of Washington A.B., Brown University M.P.P., University of California
Jason Roberts Diocese of Virginia B.A., M.Ed., James Madison University	Julian Bull Diocese of Louisiana B.A., Dartmouth College M.A., Boston College	Jacquelyn Sue Hardman Diocese of Virginia B.A., West Carolina University
Michelle Robertshaw Diocese of Southwest Florida B.A., University of South Florida	Leslie Hiers Chadwick Diocese of Georgia B.A., University of the South M.A., University of Virginia	Rebekah Hatch Diocese of Atlanta B.A., Salem College
Benjamin Robertson Diocese of Kentucky B.A., Kenyon College	Karin Chambers Diocese of Virginia B.A., University of Texas	Charles Hatfield Diocese of Southwestern Virginia B.S., Virginia Tech
Carrie Schofield-Broadbent Diocese of Central New York B.A., Juniata College	Susan Claytor Diocese of Florida B.A., University of North Florida	Jerald Hyche Diocese of Central Gulf Coast B.A., University of Alabama
Vickie Smith Diocese of Louisiana B.A., Louisiana State University	Anne Coghill Diocese of Virginia B.A., Mary Baldwin College	Brad Ingalls Diocese of Central Florida B.A., Stephen F. Austin University M.P.A., Lamar University
Megan Stewart-Sicking Diocese of Southern Ohio B.A., Xavier University	David Culbertson Diocese of Central Pennsylvania B.A., Wilson College	Anne-Marie Jeffery Diocese of Washington B.A./B.S., State University of New York M.S., Ph.D., University of Connecticut
Cynthia B. Walter Diocese of Virginia B.A., University of Virginia	Mary Davisson Diocese of Maryland A.B., M.A., Brown University Ph.D., University of California	Kate Kelderman Diocese of Virginia B.S., University of the South M.Ed., University of Virginia
William Watson Diocese of Southern Virginia B.A., M.Ed., University of Virginia M.D., Eastern Virginia Medical School	John Earls Diocese of Upper South Carolina B.S., , M.P.A., Clemson University	Susan Kennard Diocese of Texas B.S.N., University of Texas
Shearon Williams Diocese of San Diego B.A., University of Virginia	Jeff Fisher Diocese of Texas B.B.A., University of Texas	Jennifer Kimball Diocese of Virginia B.A., Wheaton College M.S.L.S., Catholic University
<i>Middler Class</i>	Mark Forbes Diocese of Western North Carolina B.A., University of North Carolina	Barbara Kirk-Norris Diocese of East Tennessee B.S., Middle Tennessee State University M.S., University of Tennessee
Jeffrey Adams Diocese of Virginia B.A., The King's College J.D., Duke University School of Law	David Frazelle Diocese of North Carolina B.A., University of the South Cert., Institute Catholique de Paris	John Leach Diocese of West Tennessee B.B.A., Millsap College
Mariann Babnis Diocese of Washington B.A., Clarion University M.A., Ohio University	Cecelia Goodman Diocese of San Diego B.A., Texas Christian University	Carla McCook Diocese of Central Florida B.A., Flagler College
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Yesus
B.Th., Mekane Yesus Theological Seminary

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B.A., Theology Chancellor College

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B.B.A., St. Mary's University

Godson Nzeadu
Diocese of Enugu, Nigeria
B.A., M.A., University of Nigeria
P.G.D.T., Trinity Union Theological
College

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Diocese of Mara, Tanzania
Dp.Th., St. Mark's Anglican Theological
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B.A., The Open Theological College

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M.B.A., University of Virginia

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B.A., Johns Hopkins University

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Dontie Sue Fuller
B.A., Anderson University

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M.Ed., University of South Carolina

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M.A., University of South Florida

Sandra White
B.B.A., St. Edwards University

Donnica Wingett
B.A., Boston University

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Kathryn Andonian
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B.A., University of Colorado
M.S., University of Southern California
Lutheran Theological Seminary at
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B.A., Southwest Baptist University
M.Div., Southern Baptist Theological
Seminary
M.A., Spaulding College

Torrence Harman
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B.S., Virginia Commonwealth University
J.D., University of Richmond

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M.A., Ph.D., Duke University

Evans Kachiwanda
Diocese of Southern Malawi
B.A., Theology University of Malawi
Dip.Th., Bishop Patteson Theological
College

Joseph Sicking
B.S., M.Ed., Xavier University
Ed.D., University of Cincinnati

***Part-Time Non-Degree Students
and Auditors***

John Angerer
B.A., Virginia Commonwealth University
M.Div., Seabury Western Seminary

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B.S., Shepherd College

Mary Ball
B.S., University of Illinois

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B.A., M.A., University of Delaware
M.C., University of South Florida
J.D., Widner University School of Law

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M.Ed., Peabody College at Vanderbilt

Cassandra Burton
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Warren Clark
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Carolyn Cockroft
B.A., Rhodes College

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Elizabeth Farquhar
B.A., Guilford College
J.D., George Washington University

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M.M., University of Miami

Catherine Guy
B.A., Dunbarton College
M.A.L.S., Georgetown University

Jacqueline Keenan
B.A., University of Virginia
D.V.M., Ohio State University

Toby Larson
M.Th., M.Div., Gordon-Conwell
Theological Seminary

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B.A., University of Central Florida
M.S., Florida State University

Kathryn Niewenhous
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B.A., University of Iowa
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A.B., College of William and Mary

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Marcia Withiam-Wilson
B.S.N., University of Rochester
M.S.N., The Catholic University of
America

Luther Zeigler
B.A., Oberlin College
M.A., J.D., Stanford University

2003-2004 ACADEMIC CALENDAR

2003 FALL SEMESTER

August 9, Saturday
Dorms open for new students at 5:00p.m.
Refectory opens for dinner

August 11, Monday
AUGUST TERM BEGINS
(all new M.Div. and M.T.S. students)

August 23, Saturday
Dorms open for one year students at 5:00p.m.

August 25, Monday
First Faculty Meeting begins (afternoon)

August 27, Wednesday
First Faculty Meeting continues (morning)
Pre-Registration for All New Students –
Deadline 5:00p.m.

August 29, Friday
Summer and August Terms end

August 30, Saturday
Dorms open for returning students

September 1, Monday
LABOR DAY – no classes, offices closed
Community Picnic

September 2, Tuesday
Final Registration for All Students
(new and returning)
**FALL SEMESTER AND
FIRST QUARTER
CLASSES BEGIN**

September 4, Thursday
Consortium Orientation for New Students

September 9, Tuesday
Last Day to Add/Drop First Quarter Classes

September 12, Friday
Community Eucharist and Dinner

September 16, Tuesday
Last Day to Add a Semester Course
(electives only)
Fall Lay School (Tuesday classes) begins

September 18, Thursday
Fall Lay School (Thursday classes) begins

September 23, Tuesday
Quiet Day, no classes

September 30, Tuesday
Last Day to Drop a Semester Course

October 7-8, Tuesday - Wednesday
Alumni/Alumnae Convocation and
Zabriskie Lectures

October 13, Monday
Columbus Day - no classes, offices closed

October 17, Friday
Fall First Quarter ends

October 20-21, Monday-Tuesday
First Quarter Examination Period

October 22-28, Wednesday - Tuesday
Fall Break

October 29, Wednesday
SECOND QUARTER BEGINS
(Fall Semester classes continue)

November 5, Wednesday
Last Day to Add/Drop Second Quarter Courses
Community Eucharist and Dinner

November 7, Friday
Grade Deadline for First Quarter

November 11-12, Tuesday-Wednesday
Board of Trustees Meetings

November 14, Friday
Course Pre-Registration for January Term 2004
and Spring Semester 2004

November 18, Tuesday
Last Day of Lay School (Tuesday courses)

November 20, Thursday
Last Day of Lay School (Thursday courses)

November 27-28, Thursday - Friday
Thanksgiving Holidays - no classes, offices
closed

December 3, Wednesday
Community Advent Worship and Dinner

December 12, Friday
Last Day of Classes, Fall Semester and
2nd Quarter courses

December 13-16, Saturday-Tuesday
Reading Period

December 17-20, Tuesday-Saturday
Examination Period

December 22, Sunday
Christmas Break Begins

January 9, Friday
Grade Deadline for 2nd Quarter and Fall
Semester

2004 SPRING SEMESTER

January 5, Monday
JANUARY TERM BEGINS

January 5, 6, 8, 9, Monday-Tuesday,
Thursday-Friday
General Ordination Examinations (Seniors)

January 9, Friday
Grade Deadline for 2nd Quarter and Fall
Semester

January 19
Martin Luther King Birthday
Classes held, Offices closed

January 30, Friday
January Term Ends

February 2, Tuesday
Final Registration for All Students
**SPRING SEMESTER AND
THIRD QUARTER BEGIN**

February 9 Monday
Last Day to Add/Drop Third Quarter Courses

February 10-11, Tuesday-Wednesday
AAEC Meeting

February 10, Tuesday
Spring Lay School (Tuesday courses) begins

February 12, Thursday
Spring Lay School (Thursday courses) begins

February 13-15 Friday-Sunday
Conference on Ministry

February 13, Friday
Grade deadline for January Term
Community Eucharist and Dinner

February 16, Monday
Presidents' Day
No classes, offices closed

February 17, Tuesday
Last Day to Add Semester Courses (electives
only)

February 25
Ash Wednesday – Lenten Quiet Day
No classes

March 1, Monday
Last Day to Drop Semester Courses

March 17, Wednesday
Last Day of Third Quarter

March 18-20, Thursday-Saturday
Third Quarter Reading and Exam Period

March 22-26, Monday-Friday
Spring Break

March 29, Monday
FIRST DAY OF FOURTH QUARTER
(Spring Semester classes continue)

April 2, Friday
Grade Deadline for Third Quarter

April 5, Monday
Last Day to Add/Drop Fourth Quarter
Courses

April 9, Friday
Good Friday
No classes, offices closed

April 12, Monday
Easter Monday
No classes, offices open

April 20, Tuesday
Last Day of Lay School (Tuesday classes)

April 22, Thursday
Last Day of Lay School (Thursday classes)

April 23, Friday
Course Pre-Registration for August Term
(returning students) and Fall Semester 2004

May 6, Wednesday
Community Eucharist, Commissioning of
FamilyMembers followed by Dinner

May 11, Tuesday
Last day of classes

May 12-13, Wednesday-Thursday
Reading Period

May 13, Thursday
Grade Deadline for Graduating Students

May 14-18, Friday-Tuesday
Examination Period

May 17-18, Monday - Tuesday
AAEC Meeting

May 18-19, Tuesday - Wednesday
Board of Trustees Meeting

May 19, Wednesday
Service for the Mission of the Church

May 20, Thursday
Commencement

May 25, Wednesday
Grade Deadline for All Students

2004 SUMMER SESSION

June 28 –July 16
Doctor of Ministry Program

June 28 – July 23
MACE Summer Program
MACE/YM Summer Program

August 27, Friday
Summer and August Terms End

LIFETIME THEOLOGICAL EDUCATION EVENTS FOR 2003 - 04

September 23 – 25, 2003

Retirement with Grace for Clergy and
Spouses
Barney Hawkins and Charles Kiblinger

October 31

Fridays at the Seminary
9:00 a.m. – 3:00 p.m.
Jeffrey Hensley

January 12 – 23, 2004

Doctor of Ministry, January Term

January 16

Fridays at the Seminary
9:00 a.m. – 3:00 p.m.
*Katherine Sonderegger and
Lloyd A. Lewis*

January 26 – 30 January Term

Models for Small Church Ministry
Thomas Ely
Adult Faith Formation: The
Catechumenate as Model
Charles Kiblinger
Models of Young Adult Ministry
David Gortner

February 11 – 12

Discovering Your Spiritual Path in Your
Story, Your Ministry, and Your Work
John Shea

April 16 – 18

Retirement with Grace for Lay People
Barney Hawkins and Charles Kiblinger

April 19 – 21

The Clergy Leadership Institute:
Mastering Personal and Organizational
Growth
*Katherine Tyler Scott and Charles
Kiblinger*

April 21 – 23

Sabbatical Leave Planning Group
Consultation
Barney Hawkins and Charles Kiblinger

April 30

Fridays at the Seminary 9:00 a.m. – 3:00
p.m.
Timothy Sedgwick

May 25 – 29

First Three Years in the Ministry
Residency
*Charles Kiblinger, Barney Hawkins, and
faculty*

June 1 – 9 Summer Refresher

*Louis Weil, Ray Glover,
Kate Sonderegger*

June 28 – July 16

Doctor of Ministry, Summer Term

2003-04 Supplement to the 2002-03 Catalogue



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